



Edgbarrow School

Year 13

Psychology



Curriculum Intent

Our students have the opportunity to understand the cause of an enormous range of human behaviours. We teach Psychology to help learners develop insight into their behaviour as well as that of others. Students cover topics including Schizophrenia, Addiction and Criminal behaviour. Studying Psychology allows them to become informed members of society.

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Summative Assessment	Homework
Comp 2- Research Methods Mathematical skills Application to scenarios Comp3 – Characteristics, Biological and Individual explanations	Autumn	October mock week – component 2- complete paper Characteristics/ Bio explanation/ individual explanation Addiction and Crime- Application to scenarios	Independent study is essential to Sixth Form study and a wide range of tasks can be set by teachers in order to develop these skills. Teachers will set at least one independent study-focused task each week. Independent study can take a number of forms including: • online tasks • written tasks • group tasks • wider reading • recall of information from Knowledge Organisers • revision and preparation for end of topic tests. Tasks may also be targeted to develop wider interest in the subject as well as those more focused on the exam specification.
Comp3 – Schizophrenia and Controversies. Comp 2- Personal investigations	Spring term A	Social/ Treatments for Addiction and Crime Controversies and Schizophrenia timed assessments Feb mock week - component 3	
Exam practice	Spring term B	Papers 1, 2 and 3	

Formative assessments = monitor student learning, they are assessments which can be peer-marked or self-marked for example in class key tests or knowledge tests

Summative assessments = allowing teachers to measure a student's understanding against standardised criteria, these assessments will be marked and graded, you will receive formal feedback (usually mocks but also timed assessments)

Paper 1: Past to present- An in-depth study of 5 key approaches in relation to their assumptions, therapies, core study, strengths and weaknesses and contemporary debate	Paper 2: Investigating behaviour – An in-depth study of research methods including personal investigations, Milgram and Kohlberg	Paper 3: Implication in the real world- Causes and treatments of Schizophrenia, Addition and Criminal behaviour as well as 5 controversies
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Marking for Literacy

(Longer answers and written work will be marked for at least one of the below)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – Expression

Subject specific terminology will also be highlighted where present/missed.

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts