



# Edgbarrow School

## Year 12

### Psychology



#### Curriculum Intent

We teach Psychology to help learners develop insight into their behaviour as well as that of others. Students develop an understanding of 5 psychological perspectives and research methods; which ultimately allows them to competently carry out their own investigations. Students will continue to develop analytical skills and their mathematical skills through the completion of statistical tests.

#### ○ What am I studying this year and how and when will I be assessed?

| Knowledge & Skills                                                                                                                                        | Term   | Summative Assessment                                                                                                                                    | Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <ul style="list-style-type: none"> <li>Perspectives in relation to assumptions, relationship formation and therapies</li> <li>Research methods</li> </ul> | Autumn | Assumptions assessment<br>Therapy assessment<br>Research methods Section A                                                                              | Independent study is essential to Sixth Form study and a wide range of tasks can be set by teachers in order to develop these skills.<br>Teachers will set at least one independent study-focused task each week.<br>Independent study can take a number of forms including: <ul style="list-style-type: none"> <li>online tasks</li> <li>written tasks</li> <li>wider reading</li> <li>recall of information from Knowledge Organisers</li> <li>revision and preparation for end of topic tests.</li> </ul> |
| <ul style="list-style-type: none"> <li>Core studies, Strengths and weaknesses and Compare and Contrast</li> <li>Research methods</li> </ul>               | Spring | Core study assessment<br>Compare and Contrast Assessment<br>AO2 based assessment<br>100 marks -60marks component 1 and 40 marks component 2 (Mock week) | Tasks may also be targeted to develop wider interest in the subject as well as those more focused on the exam specification.                                                                                                                                                                                                                                                                                                                                                                                 |
| <ul style="list-style-type: none"> <li>Contemporary debates</li> <li>Research methods</li> </ul>                                                          | Summer | Mini assessment – 24 mark Debate<br>Research methods assessment section C<br>Full exam Paper – Component 1 (June Mock week)                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

**Formative assessments** = monitor student learning, these are assessments which can be peer-marked or self-marked for example in class key tests or knowledge tests

**Summative assessments** = allowing teachers to measure a student's understanding against standardised criteria, these assessments will be marked and graded, you will receive formal feedback (usually mocks but also timed assessments)

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| <b>Paper 1:</b><br>Past to present- An in-depth study of 5 key approaches in relation to their assumptions, therapies, core study, strengths and weaknesses and contemporary debate | <b>Paper 2:</b><br>Investigating behaviour – An in-depth study of research methods including personal investigations |
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#### Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – Expression

Use of subject specific terminology will also be highlighted where present/ missed.

#### Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Ensuring booklets are complete, and no additional sheets are missing
- Annotating work and making corrections in coloured pens
- Highlighting key words and concepts