



Edgbarrow School

Year 13

Politics



Curriculum Intent

To educate and enthuse critically aware, invested and well-informed students of politics.

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Judiciaries and Civil Rights - UK - USA - Comparative	Sep-Oct	Ongoing essays	- Reading and note taking every lesson - Regular 'what's in the news at the moment' reading assignments led by events - Weekly 'summary sheets' - Practice essays at minimum once per fortnight
Pressure Groups - UK - USA - Comparative	Oct-Nov	Ongoing essays	
Devolution and Federalism - UK - USA - Comparative	Nov-Dec	Ongoing essays	
Liberalism Ideology	Dec-Jan	Ongoing essays	
Socialism Ideology	Feb-Mar	Ongoing essays	
Conservatism Ideology	Mar-Apr	Ongoing essays	
Nationalism Ideology	Apr-May	Ongoing essays	

Year 13 Assessment Dates: Oct 2026

Your Nov mock will consist of One full exam paper combining questions from both UK and USA topics.

Year 13 Assessment Dates: Feb 2027

Your Feb mock will consist of Two full papers on USA and UK

Independent Study (10+ hours a fortnight expected)

- Each week you are expected to complete all homework, revise, read and practice questions for at least 5 hours. You should definitely start revision early, the highest achieving students are revising from the start of the course.
- There will be opportunities to complete in-depth research projects throughout the course.

25 Mark Essay Marking

5 marks AO1 – Knowledge

- Suitable detailed examples to illustrate knowledge and understanding.
- Knowing and understanding what the features are.
- Introduction paragraph should establish key features.
- Each paragraph of the essay should start with one new point being made (for or against the statement).

10 marks AO2 – Analysis

- Suitable detailed examples to help identify key features and support analysis.
- Synoptic links made to show understanding of other areas of the course.
- Well organised and coherent – i.e. the answer has a structure and all progresses to answer the question.
- Information and arguments are balanced (i.e. both sides are explained).

10 marks AO3 – Evaluation

- Suitable detailed examples to support evaluation and illustrate strengths and weaknesses.
- Introduction should set up evaluation by explaining possible interpretations of the question.
- Conclusion should be sophisticated, well thought out, consistent with the arguments and evidence in the essay and show understanding of both sides of the argument (does not have to be neutral).
- Arguments should be evaluated throughout the essay by assessing each argument and where possible contrasting opposing points.