



Edgbarrow School
Year 10
Health and Social Care



Curriculum Intent

Students of Health and Social Care understand professional practice as well as the importance of empathy and compassion for everyone who accesses health services (which is all of us at some point in our lifetime).

○ **What am I studying this year and how and when will I be assessed?**

- Human Lifespan and Development - how we grow and develop and what factors in society can impact this growth.
- Care Values and Services in Health and Social Care – who cares for individuals, what barriers impact accessing care, what values underpin care and how can we demonstrate them in action.

Knowledge & Skills	Time of Year	Assessment	Homework
Component 1	September to March	Formal Internal Assessment (controlled assessment)	Homework will be made up of a number of forms including: • online tasks • written talks • wider reading • recall of information from Knowledge Organisers • revision and preparation for end of topic tests. Tasks may also be targeted to develop wider interest in the subject well as those more focused on the exam specification.
Component 2	March to July	Formal Internal Assessment (controlled assessment)	

There are no external examinations this academic year.

Marking for Literacy

(Written work in controlled assessment will be marked for the below:

Sp – Spelling mistake of key terms
C – Capital letter missing
P – Punctuation needed

Subject Specific Literacy:

Use of correct anatomy and other relevant subject specific key terms as outlined in the subject glossary.

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Highlighting key words and concepts
- Produced work will be in-line with BTEC expectations