



Edgbarrow School
Year 13 A-Level
English Language



Curriculum Intent

The purpose of English is to help students with effective and confident communication as well as being resilient in their approach to learning. Our English students will be analytical and perceptive in their critical appreciation of different texts and will develop empathy and perseverance.

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
CLA Writing and Reading Diversity and Change Global English and Ethnicity Language and social groups NEA - Language Investigation and Creative writing Revision and exam preparation	Autumn Term	Class assessments Mock exam	Regular homework includes: Research Independent reading Summarising class notes Writing Practice Annotation of Extracts Revising skills Practice exam-style questions
	Spring Term	Mock exam Exam practices	
		NEA deadline	
	Summer Term	Final exams	

Year 13 Assessments: Autumn 2026 mock exam, Spring 2027 internal mock exams, Summer 2027 final exams

What can I use to revise?

- Use all your class notes to revise content on topics covered, including extra research you have done and articles provided by your teachers. You should use your Oxford textbook to review topics studied. You will have links to useful websites that can provide extra insight into topics.
- Past papers.
- Independent reading around the subject and topics which adds to class notes is highly recommended.
- *Seneca*, *Quizlet* and other websites

Topics I will study this year:

Over the course of the year, you will be taught:

- Language Change
- Ethnicity and Global English
- Language and social groups
- Child Development Reading and Writing
- Language Investigation and creative writing for NEA

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – Expression

Subject Specific Literacy:

Terminology for language levels, grammar, theorists and concepts.

Students will demonstrate pride in their work by:

- Keeping a folder for each topic
- Keeping all notes from lessons and articles provided, organised by topic
- Having a title and date on all work
- Presenting work typed where possible
- Keeping a folder for NEA work with drafts and style models
- Presenting information clearly and neatly to aid learning
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts