

**Curriculum Intent**

The purpose of English is to help students with effective and confident communication as well as being resilient in their approach to learning. Our English students will be analytical and perceptive in their critical appreciation of different texts and will develop empathy and perseverance.

○ **What am I studying this year and how and when will I be assessed?**

Year 11 will be taught the following skills across the year:

Knowledge & Skills	Time of Year	Assessment	Homework
Inference and deduction; language and structure analysis; synthesis; critical evaluation of writers' intentions	Autumn Term	Language Paper 2 mock	Students will be given a Language or Literature task every week, which may include: re-reading set texts; learning quotations; revising key terminology; research context of set texts and practising reading and writing skills
Writing to argue and persuade; rhetoric skills		<i>An Inspector Calls</i> ARP	
Comparison skills; essay writing skills		Anthology Poetry ARP	
Understanding and evaluating writers' viewpoints and perspectives	Spring Term	Literature Paper 2 mock	
Presentation and research skills		Language Paper 1 mock	
Exploring meaning in prose, poetry and drama including: Shakespeare study Power and Conflict Poetry Modern Drama or Prose Non-fiction texts 19 th Century Prose	Summer Term	Final exams	

Year 11 Assessments: Autumn 2026 mock exam, Spring 2027 mock exam, Summer 2027 external exams

What can I use to revise?

- Students will need to revise Writing skills including sentence structure, punctuation, ambitious vocabulary, persuasive techniques and structuring their writing.
- Reading skills include: making inferences, analysing language and comparing writers' viewpoints and perspectives.
- Understanding of socio-historical and literary contexts is required for Literature texts.

The selection of texts will depend on class groups and individual teachers.

Over the course of the year, you will be taught:

- Shakespeare study
- 19th Century Prose
- Modern Drama/Prose
- Poetry Anthology and Unseen
- Language Reading and Writing Fiction
- Language Reading and Writing Non-fiction

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term

// – Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – expression

Subject Specific Literacy:

Terminology for imagery, word classes, poetic and linguistic devices.

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts