

**Curriculum Intent**

The Year 9 English curriculum is designed as a foundational bridge to Key Stage 4. It aims to refine students' analytical reading and crafted writing, cultivate a lasting love of literature, and build the essential literacy skills required for success in both English Language and Literature GCSEs.

○ **What am I studying this year and how and when will I be assessed?**

Year 9 will be taught the following skills across the year:

Knowledge & Skills	Assessment	Homework
Inference and deduction; language and structure analysis; writer's intentions	Analytical Shakespeare essay	40-50 mins Sparx Reading and Comprehension
Writing to argue and persuade; rhetoric skills	Analytical prose essay on writer's intention	
Comparison skills; essay writing skills	Comparison of Literature extracts	Occasionally, an additional task may be set by the class teacher.
Understanding writers' viewpoints and perspectives	Spoken language assessment on non-fiction topic of choice	
Presentation and research skills	Unseen poetry assessment	
Exploring meaning in prose, poetry and drama including Shakespeare study		

What can I use to revise?

- Read a wide range of good quality fiction and non-fiction texts. Reading skills include: making inferences, analysing language and structure and evaluating how writers create their viewpoints.
- Students will need to revise Writing skills including: sentence structure, punctuation, ambitious vocabulary and structuring their writing.
- Read over the practice tasks in exercise books. Re-write writing pieces.
- Explore fun, educational activities on BBCBitesize for KS3, as well as CBBC Newsround.
- Revision resources will be posted on your Google Classroom page.

Over the course of the year, you will be taught:

- Shakespeare
- Prose
- Poetry
- Language Reading and Writing
- Non-Fiction

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – expression

Subject Specific Literacy:

Terminology for imagery, word classes, poetic and linguistic devices

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts