



Curriculum Intent

The Year 8 English curriculum intent is to build on Key Stage 3 foundations by deepening analytical skills, expanding vocabulary, and exploring complex themes like power, identity, and injustice across diverse literary forms. It empowers students to write creatively and persuasively while developing their personal voice.

○ What am I studying this year and how and when will I be assessed?

Year 8 will be taught the following skills across the year:

Knowledge & Skills	Assessment	Homework
Inference and deduction Language analysis Characterisation Exploring and creating meaning in prose/poetry Presentation and discussion skills Descriptive, narrative and discursive writing Exploring Shakespeare's work Understanding writers' intentions	Analytical essay on prose text Newspaper article (non-fiction creative writing) Shakespeare analytical essay Spoken language assessment on topic of choice Persuasive newspaper article on aspect of community	30-40 mins Sparx Reading and Comprehension Occasionally, an additional task may be set by the class teacher.

What can I do to revise?

- Read a wide range of good quality fiction and non-fiction texts. Reading skills include: making inferences, analysing language and structure and evaluating how writers create their viewpoints.
- Students will need to revise Writing skills including: sentence structure, punctuation, ambitious vocabulary and structuring their writing.
- Read over the practice tasks in exercise books. Re-write writing pieces.
- Explore fun, educational activities on BBCBitesize for KS3, as well as CBBC Newsround.
- Revision resources will be posted on your Google Classroom page.

Over the course of the year, you will be taught:

- Shakespeare
- Prose
- Poetry
- Language Reading and Writing
- Non-Fiction

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – expression

Subject Specific Literacy:

Terminology for imagery, word classes, poetic and linguistic devices

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts