

Where to go for more information

Contact the School

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

Tel. 01344 772658

Email secretary@edgbarrowschool.co.uk

External Information

The following sources may also be used for further information:

Revised prevent duty guidance for England and Wales, HM Government (Adobe pdf file)

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/445977/3799_Revised_Prevent_Duty_Guidance_England_Wales_V2-Interactive.pdf

The Prevent duty: advice for schools and childcare providers, GOV.UK - DfE (Adobe pdf file) https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

What is Prevent? Let's talk about it

<http://www.ltai.info/what-is-prevent/>

Edgbarrow School



The Prevent Strategy Information for Parents & Carers 2018

Mrs Louise Fletcher - Designated Safeguarding Lead
Ms Alyson Guy - Deputy Designated Safeguarding Lead

Edgbarrow School
Grant Road Crowthorne Berkshire RG45 7HZ

Tel : 01344 772658
Fax : 01344 776623

Email : secretary@edgbarrowschool.co.uk

Safeguarding is Everyone's Responsibility

What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including political and religious extremism.

How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means schools have a responsibility to protect children from extremist and violent views, in the same way we protect them from drugs and gang violence.

Importantly schools can provide a safe place for pupils to discuss these issues so that they better understand how to protect themselves.

Key Terms

Extremism - vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs.

Ideology - a set of beliefs.

Terrorism - an action that endangers or causes serious violence to a person /people, causes serious damage to property, or seriously interferes or disrupts an electronic system, and is intended to advance a political, religious or ideological cause.

Radicalisation - the process by which a person come to support extremism and terrorism.

What does this mean in practice?

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

Many of the things we already do in schools to help children become positive, happy members of society also contribute to the Prevent strategy.

- Exploring other cultures and religions and promoting diversity
- Challenging prejudice and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy
- Protecting children from the risk of radicalisation using filters on the internet or vetting visitors who come into school

Frequently Asked Questions

How does Prevent relate to British values?

Schools have been required to promote British values since 2014, and this will continue to be part of the response to the Prevent strategy.

British values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

Isn't my child too young to learn about extremism?

The prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children, it is also about teaching children values such as tolerance and mutual respect.

Schools should make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and ideological extremism. Some of these may be a bigger threat in our area than others.

The intention is to give children the skills to protect them from any extremist views they may encounter now or later.