

Part 1

Name of policy	P3 Relationships and Sex Education
Status of policy	This is a statutory policy
Consultation	This policy has been introduced following consultation with the Senior Leadership Team, staff, parents, Pastoral Governors and DfE guidelines.
Relationship with other policies	This policy should be read in conjunction with C1 Curriculum Policy and relates to P4 Safeguarding and Child Protection Policy – Anti-Bullying, Social Moral Spiritual & Cultural, Single Equality Scheme Policy
Date policy was agreed	20 th May 2019
Date for full implementation	Immediate
Date for review	Every two years

NB The need for confidentiality is addressed in paragraph 7 of this policy.

Part 2

Policy

1. Edgbarrow school will follow the guidelines and specifications of the Department for Education (DfE).
2. Teachers will provide full, honest information about the physical, emotional and social aspects of human sexual development from conception to old age, including personal relationships, personal wellbeing, and family life.
3. Teachers will promote responsible behaviour, resilience and encourage individual responsibility for sexual behaviour and enable students to make informed decisions. Teachers will help students to develop the ability to determine their own values within a moral framework and to make decisions about their behaviour which will be beneficial to themselves, their partners and other relationships that they have.
4. Teachers will facilitate communication on sexual matters including references to and information from, local and national agencies and educational organisations. The school operates a drop in on a Friday run by outside agencies.
5. Teaching on relationships and sex education is within the pastoral curriculum and science curriculum. In the pastoral curriculum this scheme of work will be taught by tutors and will be taught to all students, unless they have been withdrawn at the written request of the parent(s)/carer(s) in accordance with Section 241 of Education Act 1993. For the Sex and Relationships programme of study please refer to **Appendix 1**.
6. Outside agencies will be used to support the Sex and Relationships curriculum and may include advice or delivery from The project Development team for Sexual Health in BFBC, the school nursing services, Hands on Company, Teenage Pregnancy Advisor or Teenage Drop In service (known as HELP@Edgbarrow).
7. Students will be made aware that teachers will not always be able to maintain confidentiality. However, teachers are not legally bound to inform parents/carers of any disclosure. In any case where Child Protection procedures are followed the teacher will ensure that the young person understands that if confidentiality has to be broken, they will be informed first. Students will be reassured that their best interests will be maintained at all times and they will be told where they can access confidential support and information. All students will be encouraged to talk to parents and carers where possible. All professionals at HELP@Edgbarrow will maintain confidentiality, unless there is a child protection issue when referral and support will take place.

In a case where a teacher learns from an under 16 year old that they are contemplating or has sexual intercourse.

- a) The young person will be persuaded wherever possible to talk to their parent/carer and if necessary seek medical advice.
- b) Child protection issues will be considered and referred if necessary to the Designated Senior Person for Child Protection under school procedures.

Edgbarrow School: Governors' Policy

Pastoral Committee: P3 Relationships and Sex Education

- c) The young person will be properly sign posted to relevant agencies eg. HELP@Edgbarrow.

Monitoring & Evaluation

The Pastoral Governors Committee is responsible for overseeing and reviewing this policy every two years.

Programme of Study for Relationships and Sex Education

Topics covered at KS3

- Physical and emotional changes at adolescence.
- Sexual body parts.
- Changing nature of relationships.
- Responsibility in relationships.
- Choice and consequences.
- Challenging stereotypes.
- The importance of a loving and stable relationship.
- Resisting unwanted pressure.
- Media representation of sexual matters relating to young people.
- The law regarding sexual issues.
- Sexual health matters.
- The influence of the media.
- Bullying.
- Sexual exploitation.
- Sexting and its consequences.

Topics covered at KS4

Sexually Transmitted Infections including HIV/AIDS.

- Contraception.
- Emergency contraception.
- Parenting.
- Abortion.
- Genetic engineering.
- Pressure on young people to choose a sexual identity.
- The law relating to sexual crimes.
- Sexual crimes.
- Sexual abuse.
- Pornography.
- Adoption and fostering.
- Sexual stereotyping.
- Employment law and sexual harassment.
- Rights and responsibilities in sexual matters.
- Marriage and co-habitation.
- Related Human Rights issues.
- Global issues i.e. HIV, orphans, prostitution.
- Drug issues related to sex and relationships education.
- Sexual exploitation.
- Sexting and its consequences.

KS5 curriculum

Relationships and sex education is not a statutory element of the curriculum for post 16 education, however we recognise the continuing need for education and the needs of our students who are preparing for adult life. Students have been consulted about the issues and information that they would like to be included which demonstrates excellent practice and takes into account the diverse needs of: Personal, Social, Health (including mental health) and Economic Education. They will have the opportunity to discuss issues with tutors and will be able to explore their knowledge, values and skills relating to topics raised within the curriculum and build on them throughout their time in 6th form. External agencies will be signposted for students to access further professional support to students who are in need. There is an onus on personal well-being throughout.

Topic covered at KS5

Sexual Health including:

- Contraception and services available
- Sexuality, difference and inclusion
- Sexual trends and their implications
- Pornography and the implications that this can have on an individual and the wider community
- Resilience within relationships,
- Making healthy decisions within relationships and gaining skills in self-confidence
- Services available to adults and knowledge on how to access them
- Drug and Alcohol information and services available to young adults and the implications that this could have on the sexual health
- Ectopic Pregnancy
- Testicular/breast/cervical Cancer

Relationships, resilience and personal well-being education is an explicit part that runs throughout the curriculum and encompasses all elements of the wider programme. This programme will focus on knowledge, attitudes and skills that will support our students both now and in the future.