

Key Stage 4 & 5 Codes for Grade Reports

Brief Descriptions

Attitude to Learning (ATL) Codes:

A student who **EXCEEDS** in their ATL:

Consistently approaches their learning, both in and outside the classroom in an exemplary manner. Goes above and beyond and is consistently focused, mature and responsible for their learning.

A student who is **MEETING** in their ATL:

Generally approaches their learning, both in and outside the classroom in a manner that meets the expectations of the subject. Is generally focused, mature and responsible for their learning.

A student who is **BELOW EXPECTATIONS** in their ATL:

At times lacks focus and allows themselves to become distracted in lessons and/or distract others. May not always complete classwork and/or homework as set by the teacher.

A student who is **SIGNIFICANTLY BELOW EXPECTATIONS** in their ATL:

Often lacks focus and allows themselves to become distracted in lessons and/or distract others. Does not complete classwork and/or homework and consistently does not meet the expectations of the teacher in their approach to learning.

Success & Development terms:

- **Analytical Ability:** the ability to extract information from a question or source.
- **Applying Knowledge:** the use of subject knowledge in different contexts.
- **Behaving Positively:** showing behaviour that helps the student and the rest of the class to learn effectively.
- **Being Focused:** the ability to stay on task in lessons and to complete extended work.
- **Catching up Work:** the ability to complete work from missed lessons, or to improve work from lessons where required.
- **Evaluation Skills:** the ability to make judgements and reach conclusions.
- **Exam Technique:** the ability during exams to read the question, present the answer clearly, manage time, show workings where appropriate, bring the relevant equipment (eg. calculator, ruler etc.) and make appropriate use of Access Arrangements. This also includes attendance of exam preparation sessions. Please see department pages for subject-specific information.
- **Extended Writing:** the ability to answer questions worth 4 or more marks, including description, explanation or discussion of the source or prompt.
- **Independent Study:** the ability to complete work away from lessons, including coursework, research and revision.
- **Meeting Deadlines:** the ability to hand in work on time and to a suitable quality. Vocational qualifications include project work with specific deadlines; please see department pages for more details.
- **Numerical Skills:** the ability to complete calculations and handle data.
- **Oral Participation:** the ability to participate during classes, including asking and answering questions.
- **Persevering with Tasks:** the ability to solve complex problems, particularly when stuck, and to spend sufficient time in doing so.
- **Practical Competence:** the practical ability to use equipment, work with tools or show physical co-ordination and dexterity.
- **Punctuality and Attendance:** the punctual arrival at, and attendance of subject lessons.
- **Quality of Homework:** the production of homework to an acceptable standard, including depth and length of work, and time spent, including checking.

- **Readiness to Learn:** the preparedness for lesson in terms of bringing the correct equipment, settling in class and using Access Arrangements as applicable.
- **Responding to Feedback:** the ability to follow up on feedback from the teacher, including redrafting and correcting work as needed. This also includes showing evidence of change in response to feedback in the next piece of work completed.
- **Seeking Help:** the ability to ask for help when stuck, either in subject lessons, via email or google classroom, or in additional revision/catch up sessions.
- **Spelling and Grammar:** the ability to use correct spelling and grammar, particularly when using technical terms. Please see department pages for subject-specific key words.
- **Subject Comprehension:** understanding the concepts of the subject, knowledge of the curriculum and, at the higher levels, making links between subject areas.
- **Sustaining Excellence:** goes consistently above and beyond in all areas of their learning.
- **Use of Terminology:** the use of correct terms in answers and understanding terminology when used in questions. A significant percentage of all exam marks available are based on the use of correct terminology.
- **Working in Groups:** the ability to work positively in group situations, including contributing ideas, listening to others and supporting members of the group.

Effort points	Guidance	Conversion to Grade	
9	Above and beyond consistently in lessons and outside lessons	E	
8	Above and beyond consistently in most lessons	E	
7	Above and beyond in some lessons	M	
6	Actively involved in all lessons	M	
5	Actively involved in most lessons	M	
4	Inconsistent engagement in some lessons	B	
3	Inconsistent engagement in most lessons	B	
2	Extended periods of non engagement in most lessons	S	
1	Consistently no engagement in lessons	S	