

## **OVERVIEW OF ALL 3 RE EXAMS!!**

### **How many exams will I have?**

You will have 3 exams for RE as shown below:

***Philosophy and Ethics: 2 Hours***

***Christianity: 1 Hour***

***Islam: 1 Hour***

### **How many units & questions will there be in each exam?**

#### ***Philosophy and Ethics:***

You will answer 4 units on this paper – each unit has 4 parts (a, b, c & d)

#### ***Christianity:***

You will have 2 units on this paper – each unit has 4 parts (a, b, c & d)

#### ***Islam:***

You will have 2 units on this paper – each unit has 4 parts (a, b, c & d)

### **What units are in each exam?**

***The units that will be on the first exam (Philosophy and Ethics - Monday 14<sup>th</sup> May) are:***

1. Relationships
2. Life and Death
3. Good and Evil
4. Human Rights

***The units that will be on the second exam (Christianity – Wednesday 16<sup>th</sup> May) are:***

1. Christian Beliefs
2. Christian Practices

***The units that will be on the third exam (Islam – Thursday 24<sup>th</sup> May) are:***

1. Islam Beliefs
2. Islam Practices

### **How do I revise successfully?**

- Read through your revision notes thoroughly – found on website & you should have made your own
- Revise from your classwork books – don't leave this out!
- Make Mind Maps for each unit within all 3 exams
- Practice exam questions – use the website to help you with this
- Use your PLCs to check you know everything - found on the website
- GCSE Pod – instructions on website
- LEARN YOUR BEST FRIENDS** (key concepts) – they are easy marks 😊

## **General Top Tips**

### **How much time should I spend on each section?**

You should spend 30 minutes on 1 unit within an exam (a, b, c & d). You must stick to this time – it is effectively 1 minute a mark! The invigilator will only tell you when you have 5 minutes left, so you are responsible for managing your time.

### **How should I present my work & does SPaG matter?**

Write in black pen and as clearly as possible. Remember you receive 6 marks for SPaG in the first D question on all 3 papers – check your SPaG in this question, but, don't worry about your spelling in other questions.

### **What should I do if I am not sure of a question?**

If you are not sure of a question leave it out and come back to it at the end of that section. If you are still unsure, an intelligent/common sense/simple reasoned response can pick up marks. This is much better than leaving the question blank.

### **What should I do if I run out of space?**

Examiners might have added extra lines at the end of your paper. If not, or if you still run out of space, ask for more paper and label it in the margin with the question number and letter. Unless your handwriting is exceptionally big, it is best at first not to write more than what the given space for the answer allows. This is to ensure you don't spend too much time on one question. However, if you find you have time at the end you can always go back and add to these answers.

### **What should I do if I have extra time at the end?**

If you have extra time (shouldn't have more than 4-5 minutes max), don't doodle on the paper - it looks unprofessional. Check your questions that you feel you find most difficult. For example, '*linking*' to the question in part Ds and in '*significance*' questions. Also, if you have time, check you have answered all the questions and any extra sheets are labelled.

### **What key things must I always try to remember and be aware of?**

- Always link back to the question – if it is asking for significance/importance of baptism, retelling what happens in a baptism isn't going to gain any marks. **This is especially important in C and D questions – they carry so many marks!!**
- Try to use specialist key language where possible. E.G 'authority' rather than 'power', 'haram' rather than 'forbidden', 'justice' rather 'fairness' etc! Show off your knowledge!
- Try to use quotes. Remember the easy ones too – e.g 'Love thy Neighbour', Golden Rule – 'Treat others as you would like to be treated'. 'Made in God's Image', 'God said "Let there be light", 'Do not kill', 'Do not commit adultery' 'Go forth and make disciples of all nations' 'We are all equal like the teeth of a comb' etc..
- **REMEMBER you MUST** refer to a non-religious, scientific, humanist view in the D question on the Life and Death section of the philosophy exam on Monday! If you don't, they will mark you down and you won't achieve 15 marks! Dawkins, Stephen Hawking would be possible examples of who to refer to, or general Humanist beliefs.
- Both points of view in a D question, including moral (where possible) and religious views and a conclusion! Write as much as you can for these questions! They are 15 marks!
- Diversity of views in necessary for top marks: Sunni/Shi'a differences in Islam, Catholic/Church of England/Evangelical/Conservative/Liberal in Christianity!

## Top Tips for each type of question ☺

### Question A

Question A generally asks you to 'define' a key concept/term or to 'state something'. You must define it clearly and give an example to support your definition, or state something clearly & provide examples. This is easy marks – make sure you learn your best friends ☺

### Question B

Question B generally asks you to explain how having a religious faith might 'influence' someone over a certain issue, to explain the 'significance' of something or to explain 'religious' views on something. For example, B) '*Explain how having a religious faith might influence a view on abortion*' (5). This question doesn't require you to answer from a specific religion, but it really helps if you can! It also really helps if you have diversity of views & quotes! Try to have either 5 different points, or 2 different religions views with explained examples, a quote and key terms. If you are stuck, you can start this question off by saying '*Religious believers would be influenced by their holy writings and key religious leaders*', and this will achieve you 1 mark ☺

### Question C

In Question D, you must always refer to the religious traditions/tradition that you are writing about. For example, '*In Christianity*' or '*In Islam*'. Look out for the trigger words in this question. For example, if it says '**HOW do two organisations work to achieve human rights**' write about what they do! If it says '**WHY two religious traditions might work to achieve human right**' then you are going to need to explain the teachings. You could get asked a C question just focused on one religion/area you have studied – you need 8 different points in this case. Try to use connectives in this question to ensure you are explaining and not just stating. For example: 'because, therefore, this means' etc. Try not to get the religions muddled up ☺

### Question D

Look closely at the question; don't panic if it's not a question we haven't covered before it would be impossible to cover every issue. Look at the trigger words & always link back to the question! Think about the keywords/issues that would go with this question and make sure you structure your answer similar to how you have learnt in class when practice part D's. Remember, for this answer you can talk about atheists as well as religious people – if you can, include moral & religious views. Diversity of views, diversity of religion, quotes and key words really helps! Remember a conclusion which directly answers the question and uses the trigger words ☺

**Tip:** Try to think of a golden nugget point to wow your examiner - For example, a contemporary example that you may have heard about in the news/in lessons.