



OPTIONS AFTER 6TH FORM

**POST-18
DESTINATION
DAYS 18TH AND
19TH JULY**

WHAT ARE THE OPTIONS AFTER SIXTH FORM ?

After 6th Form – The Options

University

Apprenticeship

Study Abroad

**Work / College leaver
scheme**

Gap Year

**FE courses
(Art Foundation)**



APPRENTICESHIPS

START YOUR RESEARCH !

- <https://www.apprenticeships.gov.uk/employers/browse-by-sector#>
- <https://www.gov.uk/education/further-and-higher-education-skills-and-vocational-training>
- <https://amazingapprenticeships.com/vacancies/>
- <https://www.getmyfirstjob.co.uk/>
- <https://www.notgoingtouni.co.uk/>
- <https://www.ratemyapprenticeship.co.uk/>
- <https://www.apprenticeships.gov.uk/influencers#>
- <https://www.ucas.com/undergraduate/what-and-where-to-study/what-can-i-do-next>

UNIVERSITIES OFFERING DEGREE APPRENTICESHIPS

This means that the employers work with the universities to create a bespoke degree programme which leads to a degree but is tailored to meet the specific academic and vocational needs of that particular employer

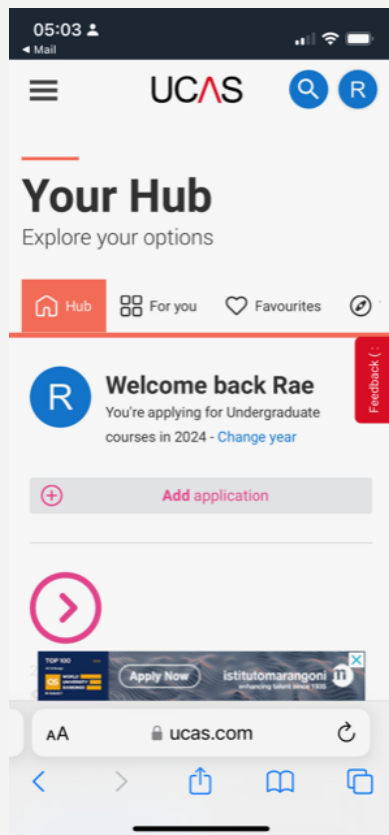
recruitment of degree apprentices is being managed by the employers' HR and recruitment teams, in the same way that a job application would be handled.

Where – see this list :

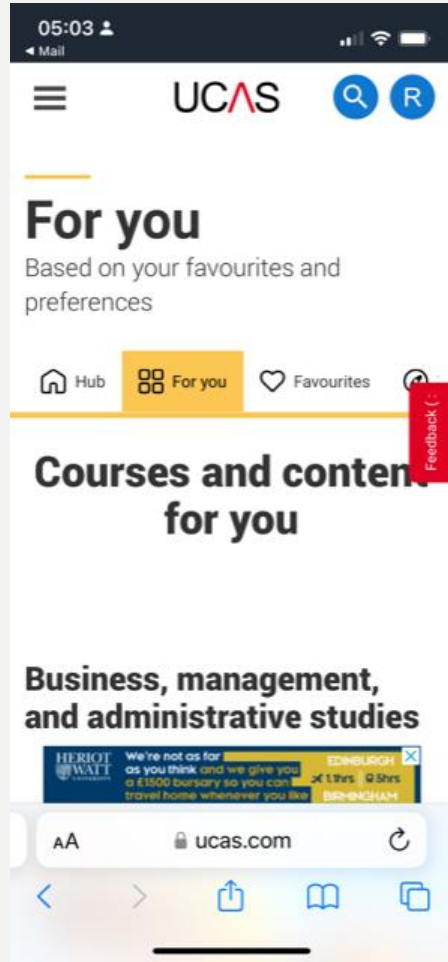
<https://www.thescholarshipuk.org/universities-offering-degree-apprenticeships/>

The image features the UCAS logo, which consists of the letters "UCAS" in a bold, dark blue, sans-serif font. The text is centered within a white, scalloped-edged circular shape. This white shape is set against a solid teal background. A thin, dark blue vertical bar is visible along the left edge of the image.

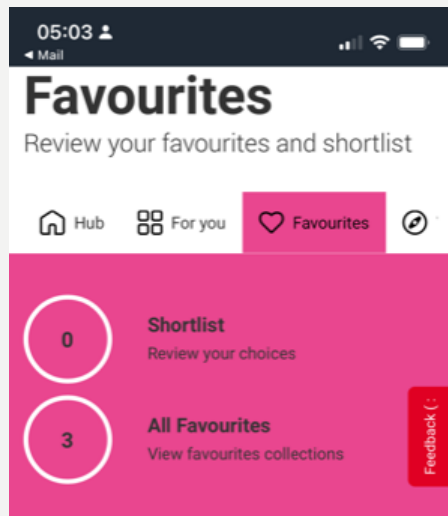
UCAS



1. LOG IN TO YOUR UCAS HUB



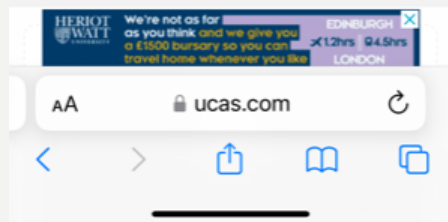
2. YOU CAN BROWSE USING THE FOR YOU TAB



Shortlist

Course Shortlist

 You can shortlist up to 5 courses



**IF YOU SEE A
COURSE OR
EVENT YOU
ARE
INTERESTED
IN – MARK IT
AS A
FAVOURITE**

REFERENCE REFORM FOR 2024 ENTRY

There will be three structured sections.

These have been designed with universities to focus on the areas that they want to know more about.

Key benefits:

- built-in clarity and confidence you are providing information that is useful.
- you have more time and resources to allocate to students on the discovery/research phase of their application journey.
- Universities and colleges can easily find information to make selection decisions and target support.

THREE SECTION APPROACH



Enter a general statement about your school/college/centre.
(mandatory for applications sent via a registered centre)



Enter any information about extenuating circumstances which may affect this applicant's performance in examinations or other assessments
(optional)



Use this section to outline any other circumstances specific to the applicant that you think universities/colleges should be aware of, or how they can support the applicant
(optional)

PREDICTED GRADES

- These are staying in the same format
 - Students will enter their courses – with pending for outcome
 - We will enter predicted grades
-
- Then the three section of the refence will give the predictions some context / detail
 - The three sections will help universities decide how to support applications



Section 2 - Enter any information about extenuating circumstances which may affect this applicant's performance in examinations or other assessments (optional)

Include relevant information that contextualises the grades (achieved or predicted), for example:

- **individual circumstances** – e.g., mature student, disability, serious, acute, or chronic illness, bereavement, significant adverse personal circumstances (with applicant consent) where this has had led to a mismatch match between student potential and achieved or predicted grades
- **context** as to why there is a disparity between an individual's grades achieved throughout the school or college (e.g. at GCSE/ Scottish national 4/5 equivalent and predicted grades, where applicable)

IT IS OPTIONAL

- UCAS are expecting the for “a good number” of applications this section will be left blank



Section 3 - Use this section to outline any other circumstances specific to the applicant that you think universities/colleges should be aware of

Include relevant information that **contextualises the impact** of specific circumstances and the measures put in place, for example:

- **student support needs** the university or college should consider putting in place to ensure the applicant can thrive on their course (with applicant's consent)
- **This can include other types of supporting information such as exceptional effort or outcomes**

AT WHAT POINT DO WE REINFORCE THE 'SUITABILITY' OF A STUDENT FOR THEIR CHOSEN COURSE?

- Short, concise and factual sentences to demonstrate suitability for the course(s) applied for can be entered into section 3.

IT IS OPTIONAL

- UCAS are expecting the for “a good number” of applications this section will be left blank
- HoweverThis is the section to advocate for the applicant and make positive statements

UCAS DEADLINES - 2024 ENTRY

- **Early deadline = 16 October 2023**
- **All others = 31 January 2024**

THE SCHOOL TIME-LINE [STANDARD APPLICATIONS]

- Enrichment days in the summer term
 - UCAS form completed and linked to the school
 - Personal statement workshops
 - **Guest speakers** – university life and course selection
- **September** – personal statement first drafts to tutors and subject tutors
- **October Half term** - personal statement completion deadline
- **Oct / Nov** – open days / making choices / submitting UCAS
- **Nov / Dec** – submit form
- **April 2024** – decide on Firm and Insurance
- **May 2024** – student finance opens

HOW CAN YOU HELP ?

- Talk to your young person about their choices
- Support with open day visits
- Personal statement support - for example reading drafts
- Completing the secure google form to provide information that may be submitted in box 2 or 3
- Sensitive information in Box 2 and 3 :
- Only share information you are comfortable with tutors, HoY, Head 6th + admissions tutors seeing
- If you are unsure or would prefer to discuss the issue – please email to arrange a call or meeting

WHAT INFORMATION WILL THE SCHOOL PROVIDE

- Form tutors will support students with;
 - Research and choices
 - Personal statement writing
 - Completion of students parts of the form
- Form tutors will collate the information for boxes 2 and 3
- All teaching staff will be asked to provide information for box 3

PARENT INFORMATION GOOGLE

- <https://forms.gle/K6DEeIn39bPRJnSx5>