

Assessment Record for determining teacher assessed grades in Summer 2021

Edgbarrow School

Geography

AQA GCSE Geography

Assessment Evidence Form

Grade boundaries – based on 2018-19 grade boundaries from AQA														
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If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:
 JCQ announced early this academic year that fieldwork would not be a requirement in the summer 2021 examinations. Due to already missing some teaching time due to lockdown, we therefore chose to concentrate our teaching around paper 1 and paper 2 topics. We are not offering any paper 3 exam questions in the summer assessments because fieldwork has not been studied by the students and the exam board have not offered a pre-release as normal.

Due to weighting of the first two exams we are not assessing as much AO3 (applying knowledge to a situation) as there is no pre-release. We are able to keep the percentages of AO1, AO2 and AO4 relatively the same (slightly higher weighting) with the 12% lost spread over these AOs. The table below outlines AO component weightings over two papers – (AQAs normal weighting and our weighting if we use the papers from AQA).

	AO1	AO2	AO3	AO4	SPaG
Summer assessment %	17.2	31.9	22.4	23.3	5.1
AQA % aim	15	25	35	25	Takes up marks of AOs

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:
 All summer assessments used are exam board written questions with exam board written mark schemes. Other assessments were created as hybrid papers mixing sections and questions from past papers and SAMs. This was done do to test taking place before all topic were thought and were written to assess all the assessment objectives. Prior mocks only covered what could be covered at the time as not all content had been taught. All assessments were taken from SAM 1 and 2 and the exam series of 2018, 2019 and Nov 2020 (AQA).

Summer assessment format
Paper 1 – Physical Geography
 55 + 3 SPaG (58 marks) 1 hour
 Section 1 – *The challenge of natural hazards*. Compulsory all students.
 Section 2 – *The living world*. All questions answered – optionality will come from the 9-mark questions offered (x2). The 6-mark questions will have Fig 8 removed to remove options not relevant to our students (it is on deserts, a topic we don't teach).

Paper 2– Human Geography

55 + 3 SPaG (58 marks) 1 hour

Section 1 – *Urban issues and Challenges* - This section will be removed as this was taught during the first lockdown. We were not delivering live lessons and so students worked through this independently. This seemed to be an appropriate topic to remove in order to reduce content.

Section 2 – *The changing economic world* – All questions answered – optionality will come from the 9-mark questions offered (x2). The 3 marks for SPaG will also be transferred from section 1 to section 2 and used here in the 9-mark questions.

For unit 1 and unit 2, the full specification has been assessed over the course of Year 11. This means we have high control evidence for a full spread of the specification content for this cohort. This therefore gives a true as possible reflection of the students' performance across the whole specification. However, greater emphasis will be given to more recent evidence when deciding grades.

All assessments used for evidence were undertaken in exam conditions and so the work completed was that of the individual student. All papers were appropriately marked by experienced teachers and then moderated. Grade boundaries for the summer assessment were adjusted to take in to account the reduced amount of content assessed. AQA previous grade boundaries were used as a guide only.

Subject Title: Geography

Subject Code – A level Geography

Head of Department: __John Russell-Smith_____

Signature: _____

Date: _____