

Key Stage 3

Curriculum Intent –

- To be responsible, active and respectful citizens who will have developed as individuals and as part of a community.
- To be ready to thrive and grow personally and academically, take opportunities offered to develop talents, make friends and acquire skills for later life.
- Learning and development will be achieved within an inclusive, safe and enriching environment.
- Understand how to keep themselves safe and have a good understanding of their own character and beliefs.

Edgbarrow students will embody our values Ready, Respectful, Safe and Positive.

Personal Development

How and where will I experience a curriculum to support my personal development?

Implementation Areas	Frequency
Curriculum - inclusive of but not exclusive to PSHE/RHSE ENGLISH RE PE ICT HISTORY GEOGRAPHY MFL CREATIVE ARTS TUTOR TIME SCIENCE (sex education/adolescence/contraception)	Daily and weekly Skills, inclusion, values, SMSC, wellbeing
Co-Curricular - inclusive of but not exclusive to SPORTS CLUBS/FIXTURES ENRICHMENT DAYS NON-SPORTING CLUBS SPORTS DAY PRODUCTIONS/SHOWS ASSEMBLIES TRIPS- curriculum, pastoral & work-related Duke of Edinburgh Award	Weekly and Termly Skills, enrichment, character, opportunities, wellbeing, inclusion, CC
Community - inclusive of but not exclusive to SPONSORED WALK OPEN EVENING SCHOOL TOUR GUIDES PREFECTS YEAR 8 RUNNERS STUDENT COUNCIL CHARITY NON-UNIFORM DAY WORKING PARTIES FORM REPS YOUTH COUNCIL PTA FAIR	Yearly and Termly Service, values, enrichment, SMSC, CC
Celebration- Edgpoints STAR OF THE WEEK PD AWARDS Letter/emails home Year group celebration assembly	Weekly and Termly Inclusion, community, CC
Work Related Learning PSHE/RSHE CAREERS FAIR ENRICHMENT OPTIONS PROCESS ASSEMBLIES	Yearly and Termly Skill, enrichment, CC, employability, Inclusion

Key Themes

Spiritual Moral Social Cultural
 British Values
 Character education
 Relationship, Sex Health education

Inclusion-equality and diversity
 Service to others
 Well-being/health

Community
 Cultural capital
 Employability

Key Stage 4

Curriculum Intent

- To be responsible, active and respectful citizens who will have developed as individuals and as part of a community.
- To be ready to thrive and grow personally and academically, take opportunities offered to develop talents, make friends and acquire skills for later life.
- Learning and development will be achieved within an inclusive, safe and enriching environment.
- Understand how to keep themselves safe and have a good understanding of their own character and beliefs.

Edgbarrow students will embody our values Ready, Respectful, Safe and Positive.

Personal Development

How and where will I experience a curriculum to support my personal development?

Implementation Areas	Frequency
Curriculum - inclusive of but not exclusive to: PSHE/RHSE BUSINESS RE PE ENGLISH HISTORY GEOGRAPHY SOCIOLOGY CREATIVE ARTS TUTOR TIME MFL ICT SCIENCE	Daily and weekly Skills, inclusion, values, SMSC, wellbeing
Co-Curricular - inclusive of but not exclusive to: SPORTS CLUBS/FIXTURES ENRICHMENT DAYS NON-SPORTING CLUBS SPORTS DAY PRODUCTIONS/SHOWS ASSEMBLIES TRIPS- curriculum, pastoral & work-related Duke of Edinburgh Award	Weekly and Termly Skills, enrichment, character, opportunities, wellbeing, inclusion, CC
Community - inclusive of but not exclusive to: SPONSORED WALK OPEN EVENING PEER MENTORS PREFECTS CHARITY NON-UNIFORM DAY STUDENT COUNCIL FORM REPS WORKING PARTIES LEAVERS COMMITTEES YOUTH COUNCIL	Yearly and Termly Service, values, enrichment, SMSC, CC
Celebration EFFORT POINTS STAR OF THE WEEK PD AWARDS Letter/emails home Year group celebration assembly	Weekly and Termly Inclusion, community, CC
Work-Related Learning PSHE/RSHE CAREERS FAIR ENRICHMENT ADVIZA ASSEMBLIES WORK EXPERIENCE	Yearly and Termly Skill, enrichment, CC, employability, Inclusion

Key Themes

Spiritual Moral Social Cultural

British Values

Character education

Relationship, Sex Health education

Inclusion-equality and diversity

Service to others

Well-being/health

Community

Cultural capital

Employability

Key Stage 5

Curriculum Intent

- To be responsible, active and respectful citizens who will have developed as individuals and as part of a community.
- To be ready to thrive and grow personally and academically, take opportunities offered to develop talents, make friends and acquire skills for later life.
- Learning and development will be achieved within an inclusive, safe and enriching environment.
- Understand how to keep themselves safe and have a good understanding of their own character and beliefs.

Edgbarrow students will embody our values Ready, Respectful, Safe and Positive.

Personal Development

How and where will I experience a curriculum to support my personal development?

Implementation Areas	Frequency
Curriculum - inclusive of but not exclusive to PSHE/RHSE BUSINESS RE PE ENGLISH HISTORY GEOGRAPHY SOCIOLOGY CREATIVE ARTS TUTOR TIME MFL ICT	Daily and weekly Skills, inclusion, values, SMSC, wellbeing
Co-Curricular - inclusive of but not exclusive to SPORTS CLUBS/FIXTURES Duke of Edinburgh Award PRODUCTIONS/SHOWS ASSEMBLIES TRIPS - curriculum, pastoral & work-related YOUNG ENTERPRISE ENRICHMENT DAYS COMMUNITY SPEAKERS SPORTS DAY Yearly & termly paired readers	Weekly and Termly Skills, enrichment, character, opportunities, wellbeing, inclusion, CC
Community - inclusive of but not exclusive to SPONSORED WALK OPEN EVENING SCHOOL TOUR GUIDES LEAVERS COMMITTEES CHARITY NON-UNIFORM DAY STUDENT COUNCIL WORKING PARTIES STUDENT LED GROUPS	Yearly and Termly Service, values, enrichment, SMSC, CC
Celebration Letter/emails home EFFORT POINTS Cream tea UCAS	Weekly and Termly Inclusion, community, CC
Work-Related Learning PSHE CAREERS FAIR ENRICHMENT OPTIONS PROCESS ASSEMBLIES WORK EXPERIENCE	Yearly and Termly Skill, enrichment, CC, employability, Inclusion

Key Themes

Spiritual Moral Social Cultural
 British Values
 Character education
 Relationship, Sex Health education

Inclusion-equality and diversity
 Service to others
 Well-being/health

Community
 Cultural capital
 Employability