

KEY TERMS:



- **Identity**: The set of qualities and beliefs that make one person or group different from another.
- **Respect**: Regard for the feelings, wishes, or rights of others.



PERSONAL, SOCIAL & HEALTH EDUCATION



Personal Identity

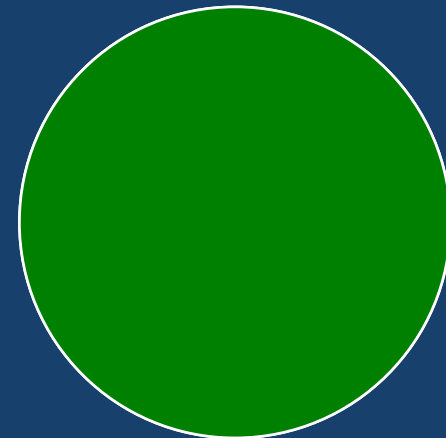


SILENT ACTIVITY: MIND MAP

- In your books, create a mind map on a blank page with today's topic in the middle.
- Add words to your mind map in black pen to show what you already know about this topic.



3 minutes



IN TODAY'S LESSON WE WILL:



- Understand what is meant by 'personal identity'.
- Work on our presentation skills in small groups.
- Learn how important it is to **respect** each other for who we are.

WHAT IS RESPECT?



- In pairs, discuss what you think the term respect means? How do we show it everyday? How do we particularly show it during PSHE lessons?
- In this country we have things called 'British Values' (We are going to be looking at these next week). One of these values is respect. It means we have to respect that everyone has a different set of values, opinions and views, and that everyone is different.
- **In order to be respectful we have to be tolerant, accepting and kind.**
- This doesn't mean you have to agree with everything everyone says but appreciate your opinion may differ from someone else's.

WHAT IS RESPECT?

Add this key term to your PSHE key word list at the back of your book!



Copy this definition into you books:

In order to be respectful we have to be tolerant, accepting and kind.

INDIVIDUAL IDENTITY

- In this country we also have a right to **individual liberty**. This means being free to be who you want to be without fear of persecution (being punished).
- Who are you?!
- Using the outline given to you, in any way you want, show us who you are. You can do this through drawings or words. You can be creative and use colours!
- What is important to you? What do you believe in? What sort of morals are important to you? What makes you different? What makes you YOU?
- **You have 20 minutes to complete this task.**

PRESENTING

- In small groups you are going to present your identity.
- When its your turn to present remember to be loud and clear and talk slow enough for people to be able to understand you.
- When you are listening, make sure you aren't distracted. If you want to ask questions make sure they are asked respectfully and wont offend the person presenting.
- This is how we are demonstrating our respect.

OUR FORM IDENTITY

- What is your identity as a form? Brain storm your ideas with your partner.
- What makes you special? What makes you different? What is important to you as a form?
- On the board, write down the identity of your form.
- Nominate someone to be a scribe and note down these words on paper to create a word cloud. This could be put onto your tutor board.

PLENARY: MIND MAP

Add this key term to your PSHE key word list at the back of your book!

- Add words to your mind map in purple pen to show what you have learnt in today's lesson.
- Write down any questions / comments you would like to make at the bottom of the page.

