EDGBARROW SCHOOL DEVELOPMENT PLAN 2023/24

Quality of Education: **Curriculum** (HGA, APT, JAN, MHU)	• To ensure that department <u>curricula</u> are accessible to all groups of students, with a particular focus on <u>High Prior Attaining boys and SEND</u> • To develop a <u>KS3 assessment process</u> that is more timely, more purposeful and embeds acquisition of knowledge and skills • To ensure that <u>marking and feedback</u> of classwork and homework is timely, purposeful and contributes to student progress

Quality of Education: **Teaching and Learning** (APT, MBU, JRS, AMU, KBR)	• To further embed the 'Quality First Teaching' approach across the school in order to achieve '<u>Success for All', including the use of additional adults in the classroom</u> • To develop '<u>Thirst for Learning</u>' as the Edgbarrow 8 priority to ensure high levels of student engagement • To further improve <u>reading fluency</u> and the use of subject-specific language, with a greater focus on <u>non-fiction texts</u> in KS4

Quality of Education: **Outcomes** (MBU, RHU, JAN, JRS)	• To ensure that all student groups in KS4 and KS5 achieve a <u>'Red' ALPS score</u> • To ensure that all students secure <u>quality destinations</u> on completion of their phase of learning (Post 16/Post 18) • To further improve attainment and progress of <u>high-effort, low-progress groups, High Prior Attaining boys</u> and students with a <u>low reading age</u>

Behaviour and Attitudes **Personal Development** (LRP, JAN, KBR, AMU)	• To embed opportunities for students to be local and global citizens that further <u>enhances character education</u> • To further develop a culture of <u>information sharing and engagement</u> with parents/carers <u>regarding behaviour and attitudes</u> • To further embrace opportunites to <u>celebrate diversity</u> across the school community • To enhance opportunities for <u>students to understand and proactively support their own mental health and wellbeing</u> • To improve <u>attendance or engagement</u> of students who are <u>persistently absent</u>

Leadership and Management (SMA, MBU, LRP)	• To further support <u>the mental health and well-being of staff</u> • To further improve our <u>holistic approach to safeguarding</u> (CPOMS) • To effectively manage the <u>challenging financial position</u> to ensure minimal impact on outcomes and provision for students

KS3		En 5+	Ma 5+	Sc 5+	KS4		ALPS	Attain 8	En/Ma 4+	En/Ma 5+	EBacc 5+	KS5		ALPS	Attain Acad	Attain Voc	Attendance
	Targets	81.33%	74.79%	90.04%		Targets	2	60.92	90.57%	75.94%	42.45%		Targets	2	B+	Di	100%
	Summer B (2022)	60.83%	72.92%	81.25%		Results (2019)	3	55.63	81.90%	64.76%	25.24%		Results (2019)	4	C+	Di-	90%
	Summer B (2023)	73.33%	70.14%	79.23%		Results (2023)	3	53.69	80.00%	60.00%	30.00%		Results (2023)	3	B-	Di-	88%
Progress 8 for 2022-2023 was +0.01(tbc) and our target is +0.5.																	