



Quality of Education:  
**Curriculum**  
(GCR, HGA)

- To enhance cross-curricular sequencing to facilitate deep learning, develop transferable skills and ensure an appropriate level of challenge for all our students.
- To develop our co-curricular offer to ensure all our students enhance their social and emotional skills. This will enable students to play a full and productive role in society (gap identified following lockdown).
- To close curriculum gaps caused by the period of lockdown

Quality of Education:  
**Teaching and Learning**  
(GCR, APT)

- To embed key pedagogical techniques across the school (Edgbarrow 8) with a particular focus on Deep Learning and Success for All
- To ensure the literacy strategy is embedded consistently across the curriculum, supporting students with reading and subject-specific language, as well as enhancing cultural capital.
- To ensure that classroom feedback is timely, effective and consistent, enabling students to identify and act upon areas for development. (Reflection)

Quality of Education:  
**Outcomes**  
(GCR, MBU, GMO)

- To achieve L3VA scores of 0.1 or better at KS5.
- To ensure that all student groups in KS4 catch up on lost learning and achieve a positive Progress 8 score. To achieve an overall P8 score of 0.5 or better.
- To further improve KS4 and 5 attainment and progress by robustly supporting identified departments and groups of learners.

**Behaviour and Attitudes**  
**Personal Development**  
(DBI, LRP, JCP, MHU)

- To instil in students a sense of pride in their work and contribution to the community with embedded PLRs
- To further enhance Personal Development opportunities in key stages 3-5 so that all groups of students engage
- To continue to embed an innovative curriculum and the promotion of an inclusive environment, which provides robust support to further improve the attainment and progress of identified groups of learners

**Leadership and Management**  
(SMA, MBU)

- To further improve the mental health and well-being of students (pandemic recovery) and staff (workload)
- To ensure the new build enhances the learning environment of the school with minimal disruption
- To deliver an outstanding ECF programme to mentors and ECTs that furthers teacher development

KS3		En 5+	Ma 5+	Sc 5+	KS4		ALPS	Attain 8	En/Ma 4+	En/Ma 5+	EBacc 5+	KS5		ALPS	Attain Acad	Attain Voc	Attendance
	Targets	70.00%	70.00%	70.00%		Targets	2	56.00	85%	67%	25%		Targets	3	B-	Di+	95%
Summer B (2021)	66.18%	65.70%	74.40%	Results (2019)	4	55.64	82%	65%	25%	Results (2019)	4	C+	M+	90%			

Progress 8 for 2018-19 was +0.37 and our target is +0.50