

Edgbarrow School

Promoting British Values



In 2011, the government defined British Values as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We promote these values through the schools own values, curriculum and enrichment activities.

VALUE	EXAMPLES OF HOW WE PROMOTE THE VALUES AT EDGBARROW SCHOOL
<p>Democracy</p> <p>Links to school behaviour code:</p> <p>Respectful (Treat everyone with respect – listen and appreciate other people’s values and opinions even if they are different to your own.)</p>	<ul style="list-style-type: none"> • School Council elections • Sixth Form Head team & Captain Selection • Each year group selects a charity to support • Students are part of selection process for new staff appointment • Prefects are voted for by year teams • NCS Year 11-13 • Trips and Visits e.g. Year trips e.g. Osmington Bay Year 7, Duke of Edinburgh Year’s 9-13 (Bronze, Silver and Gold), Subject Visits e.g. Iceland Geography, Washington History • Democracy is also promoted in different subject areas e.g. D&T - KS3 teamwork and group presentations, KS4 PE - students choose activities they like, Science - learning agreement, English - Speaking & Listening, Government and Politics, Citizenship, PSHEE
<p>The rule of the law</p> <p>Links to school behaviour code:</p> <p>Safe (Look after everyone in our community and don’t do anything to hurt yourself or others)</p>	<ul style="list-style-type: none"> • The law is discussed in PSHEE and assemblies through drug education, RSE, online safety, Police talks on sexting, weapons. • Staff are aware of the PREVENT strategy and are advised to report any concerns through the safeguarding process (see prevent leaflet) • Staff have Child Protection /Safeguarding training and are aware of their responsibilities to report abuse • Global citizenship in tutor time explores rules and responsibilities. • NCS Year 11-13 • The rule of law is also promoted in different subject areas e.g. Sociology - study of crime and deviance in society, Geography - Crime, D&T - KS4/5 copyright, patents, ISO, British Standards, Food regulations, PE - rules of games and consequences of actions, Science - drugs and the law, English - study of literature texts. • 7, 8, 10, 12 behaviour expectations
<p>Individual liberty</p> <p>Links to school behaviour code:</p> <p>Positive (Get involved- Keep going when things get tough –Seek help when you need it)</p>	<ul style="list-style-type: none"> • Students are encouraged to join a range of activities and clubs e.g. sports, music, drama and art. • Progress provides the hangout club each lunchtime. • Students are taught about choices, ambition and aspiration though CEIAG. The school holds the investors in careers award • An annual Careers Convention takes place in March for Years 8-13 with over 65 exhibitors. • Students are taught about keeping themselves safe through a range of activities e.g. Drug education, RSE, safety online, CSE. • NCS Year 11-13 • Individual liberty is also promoted through different subject areas e.g. Geography - Trips to Iceland, Italy, Orielton, History – Trips to USA, Berlin, Battlefields, PE - offers a range of activities lunchtimes, afterschool and weekends open to <u>all</u> students, Science - Science Club, English - independent reading challenge • Edgpoints awarded for taking part/being included
<p>Mutual respect</p> <p>Links to school behaviour code:</p> <p>Respectful (Treat everyone and our environment with respect)</p>	<ul style="list-style-type: none"> • Assemblies celebrate ... e.g. Black History Month, Remembrance, Anti-Bullying Week. • PSHEE looks at Equal opportunities for all • Trips and Visits e.g. Year trips e.g. Osmington Bay Year 7, Duke of Edinburgh Year’s 9-13 (Bronze, Silver, Gold), Subject Visits e.g. Iceland Geography, Washington History • NCS Year 11-13 • Mutual respect is also promoted in different subject areas e.g. English - feminism, women’s rights, prejudice and racism as part of literature, Health & Social Care - Equality and diversity and benefits of diversity, same sex marriage, PE - learn concepts of teamwork, mutual respect and sportsmanship, Science - control of fertility, Drama – Anti- bullying workshops, RE – Pause workshops KS3 • 14 behaviour expectations
<p>Tolerance of those of different faiths and beliefs</p> <p>Links to school behaviour code:</p> <p>Respectful (Treat everyone and our environment with respect)</p>	<ul style="list-style-type: none"> • Tolerance of different faiths and beliefs is provided through the locally agreed syllabus for RE. Students learn about different religions, their beliefs, places of worship and festivals. • Trips and Visits e.g. Year trips e.g. Osmington Bay Year 7, Duke of Edinburgh Year’s 9-13 (Bronze, Silver, Gold), Subject Visits e.g. Iceland Geography, Washington History • NCS Year 11-13 • Visits to different places of worship • PAUSE workshops • Assemblies celebrate Christian beliefs and mark significant festivals such as Diwali ,Hanukah, EID • Tolerance of those different faiths and beliefs is also promoted in different subject areas e.g. PE - different cultural dances, English - poetry from other cultures, explore faiths and beliefs of others, Music - Music from other cultures, Geography - look at other countries and cultures e.g. Fairtrade , History – War and PeaceArt- paintings and sculptures from different cultures. • 14 behaviour expectations