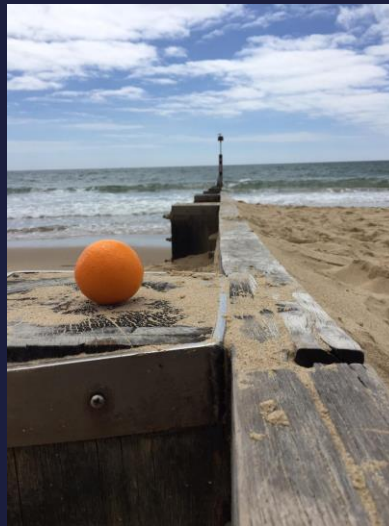




# GEOGRAPHY JOURNEY



**Statement of intent** - Geography helps students experience the awe and wonder of the world, to understand their place in it and how they can have a positive impact at a local, national and global scale. Geography is essentially the study of everything!

**Y7 (The Beginner Geographer)** - The students will learn the key Geographical skills to succeed in Geography and to start to discover and understand the awe and wonder of the world. (trip to Natural history in summer to look at 3 concepts)

### **What is Geography**

*Cartographic skills, Graphical skills, Numerical skills, Statistical skills, Use of qualitative and quantitative data, Literacy, Describe, Explain*

### **Geography of the UK**

*Cartographic skills, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation and comparison, Cultural Capital, British values*

### **Volcanoes**

*Cartographic skills, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation and comparison, Cultural Capital*

### **Weather and Climate**

*Cartographic skills, Graphical skills, Numerical skills, Statistical skills, use of qualitative and quantitative data, Formulate enquiry and argument, Literacy*

### **My Crowthorne**

*Cartographic skills, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation, research skills, independent leaning, Space and Place, Describe, Explain, formulate enquiry SMSC, Cultural Capital, British Values, PLTS, Work related Learning*

**Y8 (The Novice Geographer)** – The students will compound their learning whilst exploring local and global concepts to further understand their place in it. (trip to Cheddar Gorge)

### **Tourism**

*Cartographic skills, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation, research skills, independent leaning, Space and Place, Describe, Explain, SMSC, Cultural Capital, British Values,*

### **Rivers**

*Cartographic skills, Graphical skills, Numerical skills, Statistical skills, use of qualitative and quantitative data, Formulate enquiry and argument, Literacy, British Values*

### **Africa**

*Cartographic, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation and formulate argument, British Values*

### **Asia**

*Cartographic, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation and formulate argument, British Values*

### **The Americas**

*Cartographic, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation and formulate argument, British Values*

**Y9 (The Skilled Geographer)** Students will continue to develop their Geographical skills and start their journey towards their GCSE.

### **Crime & Conflict**

*Cartographic skills, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation, research skills, Space and Place, Describe, Explain, SMSC, British Values, Work related Learning*

### **The Middle East**

*Cartographic, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation and formulate argument, British Values*

### **Eco Geography**

*Cartographic skills, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation, research skills, independent leaning, Space and Place, Describe, Explain, SMSC, Cultural Capital, British Values,*

### **The resources challenge of food and water**

*Cartographic skills, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation, research skills, independent leaning, Space and Place, Describe, Explain, British Values, SMSC*

### **Global Ecosystems**

*Cartographic skills, Graphical, Locational and place knowledge, literacy and numeracy, Description, explanation, research skills, independent leaning, Space and Place, Describe, Explain*

**Y10 (The Competent Geographer)** - Students will develop their Geographical skills and knowledge further and continue their journey in their GCSEs.

### **Natural Hazards**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

### **The Living world**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

### **Glacial Landscapes**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

### **Coastal Landscapes**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

### **Fieldwork**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

**Y11 – (The Proficient Geographer)** - Students will compound their learning of both knowledge and skills, will be exam ready for their GCSE and ready for the next step in their journey whatever that might be.

### **Urban challenges**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

### **Economic world**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

### **Resources**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

**Y12 (The Advanced Geographer)** – Students will take their knowledge and skills and develop new, more advanced Geographical specific skills and knowledge. Students will also develop their independence as young adults preparing them for the next stage after A levels.

### **Coastal Landscapes**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

### **Water and carbon**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

### **Changing places**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

### **Contemporary Urban**

*Cartographic skills  
Graphical skills  
Numerical skills  
Statistical skills  
Use of qualitative and quantitative data  
Formulate enquiry and argument  
Literacy  
Numeracy  
SMSC  
Cultural Capital  
British Values  
PLTS  
Work related Learning*

**Y13 ( The expert Geographer )** – Students will have a full range of advanced Geographical and life skills and be fully prepared for their A level exams and for the next stage of their journey post Edgbarrow school.

### **Hazards**

*Cartographic skills*  
*Graphical skills*  
*Numerical skills*  
*Statistical skills*  
*Use of qualitative and quantitative data*  
*Formulate enquiry and argument*  
*Literacy*  
*Numeracy*  
*SMSC*  
*Cultural Capital*  
*British Values*  
*PLTS*  
*Work related Learning*

### **Global Governance**

*Cartographic skills*  
*Graphical skills*  
*Numerical skills*  
*Statistical skills*  
*Use of qualitative and quantitative data*  
*Formulate enquiry and argument*  
*Literacy*  
*Numeracy*  
*SMSC*  
*Cultural Capital*  
*British Values*  
*PLTS*  
*Work related Learning*

*“Our school promotes academic excellence, mutual respect and a sense of community within a vibrant, purposeful working environment, enabling all individuals to develop their talents and acquire skills for life”.*

**Be Ready**

**Be Respectful**

**Be Safe**

**Be Positive**

### **Places for revision/planning**

[schoolology.com](https://www.schoolology.com)  
[PiXL Geography App.](https://www.pixl.com)  
[Google classroom](https://www.google.com/classroom)  
[senecalearning.com](https://www.senecalearning.com)  
[gcsepod.com](https://www.gcsepod.com)  
[PiXL Geography app](https://www.pixl.com)  
[BBC bite size](https://www.bbc.com/bitesize)  
[studywise.co.uk](https://www.studywise.co.uk)

