

Reading Aims:

- To ensure students are **equipped to understand command words** in questions.
- To ensure students are equipped with **a range of independent reading strategies** to aid subject comprehension, exam technique and accessing the subject beyond the curriculum.
- To ensure students are equipped with a range of independent reading strategies when applying source material (Sociology / Criminology / Health and Social Care).
- To support students in understanding **complex vocabulary** that they encounter in their reading.
- To encourage students to read for pleasure outside of the lessons (reading lists and classroom displays).
- To encourage students to engage with topical subject related subject material.

Strategies:

- Glossaries – to aid understanding of key vocabulary and exam command questions
- Using news articles that relate to subject content
- Quick revision questions focus students on subject specific language
- Exemplar work used to model top level answers
- Exam practice using source material to answer applied questions
- Low stakes testing
- Story boards for ideas/complex studies
- Summaries
- Annotating key words in questions
- Questioning - pupils write their own questions about a text
- Literacy wall displays in main Social Science classrooms and wider reading displays

Writing Aims:

- To ensure students are equipped with strategies to construct their answers to meet the demands of the exam but also show flair and creativity.
- To ensure students are equipped with a range of independent strategies to enable them to plan their answers carefully.
- To equip students with strategies to reflect on their writing.
- To enable students to manage the demands of writing in timed conditions.

Strategies:

- Encourage students to use PEEL / PEC when appropriate
- Model essay planning and writing
- Use of sentence starters
- Use of useful phrases for essay writing guidance – including connectives
- Support students with their understanding of command words in a question
- Teach ambitious subject specific vocabulary

Spoken Language Aims:

- To ensure students are equipped to use a range of vocabulary as well as subject specific vocabulary in their spoken language.
- To ensure students are equipped with the skills to participate in formal discussion and debate.
- To support students to use spoken Standard English.
- To teach students how to listen and respond formally.
- To provide students with opportunities for structured talk.

Strategies:

- Model a range of vocabulary in teacher's own speech
- Explicitly teach new vocabulary
- Encourage students to use vocabulary from reading material
- Use of key word low stakes testing
- Use of peer-assessment
- Include regular opportunities for structured talk, discussion and debate
- Model spoken Standard English
- Correct inaccuracies in spoken Standard English
- Frequently use verbal questioning and encourage all students to engage