

Year 10 Psychology



Curriculum Intent

Our students have the opportunity to understand an enormous range of human behaviours and their impact (good and bad). We teach Psychology to help learners develop insight into their behaviour as well as that of others. Students strengthen their wider biology knowledge through the study of neuroscience and wider mathematical knowledge through studying research methods.

O What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Key terms test on introductory content	September	Short test	Homework will be set at least once every two weeks to provide an opportunity for memory recall and the practice of exam skills. Homework can take a number of forms including; online tasks, written talks, wider reading, recall of information from Knowledge Organisers, revision and preparation for end of topic tests. Tasks may also be targeted to develop wider interest in the subject well as those more focused on the exam specification.
Crime	October	End of unit - Short exam questions	
Development	November	End of unit - Application questions	
Knowledge check (Crime + Development key studies)	December	Multiple choice questions	
Internal exam	January	Paper one – section A and B	
Debate question – nature nurture	March	13-mark question	
Psychological Problems	April	End of unit - Short exam questions	
Research methods	Ongoing all year	Applied question	
Internal exam	June		

- Year 10 Assessment Fortnight: January February 2024
- Exam Paper One Section A and B Crime / Development
- Year 10 Assessment week: June 2024 whole Paper One Crime / Development/ Psy probs

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term

- // Needed new paragraph
- C Capital letter missing
- P Punctuation needed

Expr – Expression

Subject specific terminology as outlined in their glossary

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts