



**Edgbarrow School**  
**Year 13**  
**Psychology**



**Curriculum Intent**

*Our students have the opportunity to understand an enormous range of human behaviour and its impact (good and bad). We teach Psychology to help learners develop insight into their behaviour as well as that of others. Students cover topics including Mental Health and Environmental Psychology to better help them be informed members of society.*

○ **What am I studying this year and how and when will I be assessed?**

Knowledge & Skills	Time of Year	Summative Assessment	Homework
Research Methods	Autumn	October mock week - paper one-complete paper	Independent study is essential to Sixth Form study and a wide range of tasks can be set by teachers in order to develop these skills. Teachers will set at least one independent study-focused task each week. Independent study can take a number of forms including: <ul style="list-style-type: none"> <li>• online tasks</li> <li>• written tasks</li> <li>• group tasks</li> <li>• wider reading</li> <li>• recall of information from Knowledge Organisers</li> <li>• revision and preparation for end of topic tests.</li> </ul> Tasks may also be targeted to develop wider interest in the subject as well as those more focused on the exam specification.
Applied Topics in Psychology	Spring term A	Feb mock week - paper three	
Exam practice	Spring term B	Papers 1, 2 and 3	

**Formative assessments** = monitor student learning, they are assessments which can be peer-marked or self-marked for example in class key tests or knowledge tests

**Summative assessments** = allowing teachers to measure a student's understanding against standardised criteria, these assessments will be marked and graded, you will receive formal feedback (usually mocks but also timed assessments)

<u>Paper 1:</u> Applied Research Methods	<u>Paper 2:</u> Issues and Debates explored through Core Studies	<u>Paper 3:</u> Applied topics in Psychology
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**Marking for Literacy**

(Longer answers and written work will be marked for at least one of the below)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – Expression

Subject specific terminology will also be highlighted where present/missed.

**Students will demonstrate pride in their work by:**

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts