



Edgbarrow School
Year 12
Psychology



Curriculum Intent

We teach Psychology to help learners develop insight into their behaviour as well as that of others. Students develop an understanding of 20 core psychological research studies and their subsequent impact, whilst also developing their own research methods knowledge, allowing them to competently carry out their own investigations (where appropriate). Students will continue to develop their mathematical skills through the completion of statistical tests.

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Term	Summative Assessment	Homework
<ul style="list-style-type: none"> – Social Psychology – Biological Psychology – Cognitive Psychology 	Autumn	Extended answer question	Independent study is essential to Sixth Form study and a wide range of tasks can be set by teachers in order to develop these skills. Teachers will set at least one independent study-focused task each week. Independent study can take a number of forms including: <ul style="list-style-type: none"> • online tasks • written tasks • wider reading • recall of information from Knowledge Organisers • revision and preparation for end of topic tests. Tasks may also be targeted to develop wider interest in the subject as well as those more focused on the exam specification.
<ul style="list-style-type: none"> – Classic studies 	Spring	2 levels depending on pre-mock assessment. L2 = studies + applications questions L1 = questions on Studies (Feb mock week)	
<ul style="list-style-type: none"> – Core Studies 	Summer	Full exam Paper 2 (June Mock week)	

Formative assessments = monitor student learning, these are assessments which can be peer-marked or self-marked for example in class key tests or knowledge tests

Summative assessments = allowing teachers to measure a student's understanding against standardised criteria, these assessments will be marked and graded, you will receive formal feedback (usually mocks but also timed assessments)

<u>Paper 1:</u> Applied Research Methods	<u>Paper 2:</u> Issues and Debates explored through Core Studies.	<u>Paper 3:</u> Applied topics in Psychology
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Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – Expression

Use of subject specific terminology will also be highlighted where present/ missed.

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Ensuring booklets are complete, and no additional sheets are missing
- Annotating work and making corrections in coloured pens
- Highlighting key words and concepts