



Curriculum Intent

Students of health and social care explore human lifespan and development with factors that can hinder that growth. This will include an additional understanding of professional practice, challenges individuals face, as well as the importance of empathy and compassion for everyone who accesses health services (which is all of us at some point in our lifetime).

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Independent Study
Unit 2 – Working in HSC	Sept - Jan	Mock Exam – November	<p>Independent study is essential to Sixth Form study and a wide range of tasks can be set by teachers in order to develop these skills.</p> <p>Teachers will set at least one independent study-focused talk each week.</p> <p>Independent study can take a number of forms including:</p> <ul style="list-style-type: none"> • online tasks • written talks • wider reading • recall of information from Knowledge Organisers • revision and preparation for end of topic tests. • Assignment write-up <p>Tasks may also be targeted to develop wider interest in the subject as well as those more focused on the exam specification.</p>
Unit 2 – Working in HSC	Sept – Jan	Exam - January	
Unit 14 Nutritional health	Feb - June	Learning Aim: A - C coursework Assessment for each learning aim	
Resits Prep	April - May	Resit for Unit 1	
Unit 14 Nutritional health support	May - July	Assessment completion on all coursework.	

Unit 2 - Links to Unit 5, Working in Health and Social Care - Job roles in HSC, Care Values, Multi-agency working, and Regulation of services.

Unit 14 - Physiological Disorders and Their Care - what are disorders, how do we spot them, diagnose them and care for them?

Marking for literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Subject Specific Literacy:

Command words in line with assessment criteria for

Pass/Merit and Distinction task achievement

The correct subject specific terminology will be used when discussing case studies, disorders and anatomy.

Students will demonstrate pride in their work by:

- ❖ Taking care of your assessment folder
- ❖ Name and title all coursework
- ❖ Coursework and presentations on Word or PowerPoint
- ❖ Respond to corrections of work within timeframe given