



Edgbarrow School  
Year 13  
**Health and Social Care Diploma**



### Curriculum Intent

*Students of health and social care explore human lifespan and development with factors that can hinder that growth. This will include an additional understanding of professional practice, challenges individuals face, as well as the importance of empathy and compassion for everyone who accesses health services (which is all of us at some point in our lifetime).*

#### ○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Independent Study
Unit 4: Research Methods	Sept-Jan	Mock Exam – November	<p>Independent study is essential to Sixth Form study and a wide range of tasks can be set by teachers in order to develop these skills. Teachers will set at least one independent study-focused task each week. Independent study can take a number of forms including:</p> <ul style="list-style-type: none"> <li>• online tasks</li> <li>• written tasks</li> <li>• wider reading</li> <li>• recall of information from Knowledge Organisers</li> <li>• revision and preparation for end of topic tests.</li> <li>• Assignment write-up</li> </ul> <p>Tasks may also be targeted to develop wider interest in the subject as well as those more focused on the exam specification.</p>
Unit 4: Research Methods	Sept-Jan	Exam – January	
Unit 7: Health and Safety in Health and Social Care	Sept-March	Learning Aim: A - D Coursework Assessment for each learning aim	
Unit 8: Public Health	Feb - May	Learning Aim: A - D Coursework Assessment for each learning aim	
Unit 14: Physiological Disorders and Their Care	Sept – May	Learning Aim: A - C Coursework Assessment for each learning aim	
Resits Prep: U1, U2, U4	April - May	Resit for Unit 1, 2, 4	
Unit 7, 8, and Unit 14 Support	May - July	Assessment competition on all Year 13 Coursework	

**Unit 4** - Research Methods - How research is conducted, Issues with research methods.

**Unit 7** - Safeguarding individuals who are likely to face abuse and the roles of professionals to protect individuals from abuse and neglect. Legislation to ensure health and safety in health and social care. Responding to incidents in health and social care.

**Unit 8** - What is public health? Geographical and environmental health issues. Public health campaigns that present how to protect the public from health implications.

**Unit 14** - Physiological Disorders and Their Care - what are disorders, how do we spot them, diagnose them and care for them?

### Marking for literacy

(Longer paragraphs and written work in coursework will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – Expression

### Subject Specific Literacy:

Command words in line with BTEC expectations for Pass, Merit and Distinction tasks.

Subject specific terminology when discussing case studies/ disorders and anatomy

### Students will demonstrate pride in their work by:

- Taking care of your assessment folder
- Name and title on all coursework
- Coursework and presentations on Word or PowerPoint
- Respond to corrections of work within timeframe given
- Coursework will be in-line with BTEC expectations