



Curriculum Intent

Our students will experience the nature of scientific processes through scientific enquiry and develop an understanding of the world we live in.

$\circ~$ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Term	Assessment	Homework
Biology Big Idea: Genes (part 1, Ch 10) Physics Big Idea: Forces (part 2, Ch 1) Chemistry Big Idea: Earth (part 2, Ch 7) Physics Big Idea: Waves (part 1, Ch 4) *order of delivery may vary by group	Autumn	Block assessment of topics Genes pt1 and Forces pt1; Earth pt2 and Waves pt1 during Autumn term	
Biology Big Idea: Organisms (part 2, Ch 8) Physics Big Idea: Electromagnets (part 2, Ch 2) Chemistry Big Idea: Matter (part 2, Ch 5) Physics Big Idea: Waves (part 2, Ch 4) *order of delivery may vary by group	Spring	Block assessment of topics Organisms pt2 and Electromagnets pt2; Matter pt2 and Waves pt2 during early Spring term	Minimum of one piece per fortnight per class. 20 – 30 minutes maximum per task.
Biology Big Idea: Ecosystems (part 2, Ch 9) Chemistry Big Idea: Reactions (part 2, Ch 6) STEM activities Physics Big Idea: Energy (part 2, Ch 3) Biology Big Idea: Genes (part 2, Ch 10) *order of delivery may vary by group	Summer	Block assessment of topics Ecosystems pt2 and Reactions pt2; Energy pt2 and Genes pt2 during Summer term	

Year 8 assessments will be held throughout the year.

The end of Year 8 Assessment will be towards the end of May covering all topics completed this academic year.

You need to revise the following:

AQA Activate book 1 Biology chapter 10; Physics chapter 4 (as above: Autumn)

AQA Activate book 2 Biology chapters 8-10; Chemistry chapters 5-7; Physics chapter 1 – 4 (as above: Autumn, Spring and Summer)

You can use your exercise books, Kerboodle, revision guides & BBC Bitesize to revise.

https://www.kerboodle.com/app (institution code: dl3) AQA Activate 1 blue and AQA Activate 2 purple textbook

https://www.bbc.com/bitesize/subjects/zng4d2p

Marking for Literacy	Students will demonstrate pride in their work by:
(Longer answers and written work will be marked for at least one of the below. Your teachers will tell you which.) Sp – Spelling mistake of key term // - Needed new paragraph C – Capital letter missing P – Punctuation needed Expr – Expression	 Presenting information clearly and neatly to aid learning Using a title and date for all work including homework Underlining all dates and titles using a ruler Writing in blue or black pen Completing drawings and diagrams in pencil Glue in sheets flat and in order Annotating work and making corrections in coloured pens Crossing out mistakes neatly with a line Highlighting key words and concepts