



Edgbarrow School

Year 9: Philosophy, Ethics and Religion

KS3 Capable



Curriculum Intent

In Year 9 students explore a range of religious and secular worldviews and develop further as independent critical thinkers. Students investigate the events surrounding the Holocaust and the history of Human Rights up to the present day. They will examine religious and secular responses to a number of ethical issues and learn about Humanist attitudes to life. Students will begin to analyse and evaluate a diverse range of moral, cultural and religious beliefs and practices. Students will continue to develop tolerance, respect for others, as well as a sense of belonging within a diverse British society in order for them to identify and develop their own beliefs.

Topic	Time of Year	Assessment	Homework
Living a moral life	<u>Autumn Term</u> Studying a range of moral issues, such as abortion and capital punishment.	Continuous formative assessment including one piece of work with teacher feedback and student improvement per half term.	Set as an extension to learning by the teacher where appropriate. Includes a link to current affairs through news articles.
	<u>Spring Term</u> Studying the events and consequences of the Holocaust, including how these events challenges Jews in their belief in G_d.		
	<u>Summer Term</u> Exploring Humanist attitudes to life, death, ethics and the supernatural.		

Year 9 Assessment Fortnight: 30th October – 10th November 2023

You need to revise the following:

- *Religious and secular attitudes to ethical issues such as abortion, euthanasia, capital punishment, war, animal rights and relationships.*

For revision, you can use your exercise books to help you, visit BBC bitesize, look at resources on Google Classroom, visit www.request.org.uk, visit <https://understandinghumanism.org.uk/area/humanist-ethics/>, visit <https://encyclopedia.ushmm.org/content/en/project/the-holocaust-a-learning-site-for-students>

Marking for literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term
// - Needed new paragraph
C – Capital letter missing
P – Punctuation needed

Expected presentation of work

- Take care of your book
- Title and date all work
- Write as neatly as you can in pen
- Cross through neatly any rough/incorrect work
- Stick all sheets in yourself
- Diagrams, graphs, drawings should all be done in pencil