Band	Year 7	Year 8	Year 9
Topics	• Hinduism • Judaism • Buddhism	Christianity Islam Sikhism	Moral issues Persecution Humanism
Higher	 You can explain a range of moral and spiritual views. You can explain a range of relevant supporting examples. You can explain a range of religious and philosophical keywords and teachings in context. You can explain a range of religious or non-religious beliefs and practices. You are starting to explain a diverse range of perspectives. You can use appropriate communication skills effectively, including writing a PEEL paragraph. You are starting to demonstrate critical thinking skills. 	 You can analyse a range of moral and spiritual views. You can analyse a range of supporting examples or evidence. You can analyse a range of religious and philosophical keywords and teachings in context. You can analyse a range of religious or non-religious beliefs and practices. You are starting to analyse a diverse range of perspectives. You can use appropriate communication skills effectively, including writing in PEEL paragraphs. You can demonstrate critical thinking skills. 	 You can evaluate a range of moral and spiritual views. You can evaluate a range of supporting examples and evidence. You can evaluate a range of religious and philosophical keywords and teachings in context. You can evaluate a range of religious or non-religious beliefs and practices. You are starting to evaluate a range of different perspectives. You can use appropriate communication skills effectively, including writing consistently in PEEL paragraphs. You can demonstrate critical thinking skills effectively.
Intermediate	 You can describe a range of moral and spiritual views. You can describe a range of relevant supporting examples. You can describe a range of religious and philosophical keywords and teachings in context. You can describe a range of religious or non-religious beliefs and practices. You are starting to describe a range of perspectives. You can use appropriate communication skills, including paragraph writing. 	 You can explain a range of moral and spiritual views. You can explain a range of relevant supporting examples. You can explain a range of religious and philosophical keywords and teachings in context. You can explain a range of religious or non-religious beliefs and practices. You are starting to explain a range of perspectives. You can use appropriate communication skills, including writing in PEEL paragraphs. 	 You can analyse a range of moral and spiritual views. You can analyse a range of supporting examples or evidence. You can analyse a range of religious and philosophical keywords and teachings in context. You can analyse a range of religious or non-religious beliefs and practices. You are starting to analyse a diverse range of perspectives. You can use appropriate communication skills effectively, including writing in PEEL paragraphs. You can demonstrate critical thinking skills.
Foundation	 You can state a range of moral and spiritual views. You can state a relevant supporting example. You can state a range of religious and philosophical key words. You can state a relevant religious or non-religious belief or practice. You can state your personal view. You are starting to develop appropriate communication skills, including structuring your written answers. 	 You can describe a range of moral and spiritual views. You can describe a range of relevant supporting examples. You can describe a range of religious and philosophical key words and teachings in context. You can describe a range of religious or non-religious beliefs and practices. You are starting to describe a range of perspectives. You can use appropriate communication skills, including paragraph writing. 	 You can explain a range of moral and spiritual views. You can explain a range of relevant supporting examples. You can explain a range of religious and philosophical key words and teachings in context. You can explain a range of religious or non-religious beliefs and practices. You are starting to explain a range of perspectives. You can use appropriate communication skills, including writing in PEEL paragraphs.