

RE Curriculum Plan for KS4

	Year 10	Year 11
Topic Overview	1. Human Rights 2. Christian Beliefs 3. Christian Practices 4. Life and Death	1. Islamic Beliefs 2. Islamic Practices 3. Relationships 4. Good and Evil
Topic Content	1. Exploring key issues surrounding Human Rights, such as education, discrimination, freedom of religious expression, wealth and poverty. 2. Exploring the nature of God, the life and death of Jesus and Christian beliefs about the afterlife. 3. Exploring Christian sacraments, prayer and worship, pilgrimage, festivals and the role of the world-wide church. 4. Exploring religious and secular beliefs about the creation of the universe, stewardship and Judgement, as well as an in-depth case study of abortion and euthanasia.	1. Exploring the nature of Allah, the worldwide Muslim community, Shi'a and Sunni beliefs, the life of prophet Muhammad and Muslim beliefs about the afterlife. 2. Exploring the nature and significance of the Five Pillars of Islam and the Ten Obligatory Acts, as well as Muslim festivals. 3. Exploring the nature of religious secular family life, including marriage and divorce, contraception and the role of men and women in religion. 4. Exploring the nature of crime and punishment from a secular and religious perspective with a case study on capital punishment, as well as the nature of good and evil, with a focus on forgiveness.
Key Skills	Critically select relevant information. Analyse the significance of key religious language and use it appropriately in context. Define religious language correctly. Analyse and apply the meaning of religious teachings. Structure extended writing using appropriate connectives and the PEEL approach. Describe how religious beliefs influence individuals and communities. Explain the nature of a range of religious beliefs, practices and teachings. Explain diversity of religious beliefs and practices within one religion. Compare religious beliefs, practices and teachings between two religions. Analyse and compare the significance of religious beliefs and practices. Evaluate the significance of religious beliefs and practices for religious believers.	
Cultural Capital SMSC British Values Literacy Success for All Personal Development	Literacy focus: Each topic, Christianity, Life and Death and Humans Rights, has a list of 8 key terms chosen by the exam board which students are expected to know and which may be used in the phrasing of exam questions. Students are supported to remember these through regular low stakes testing. Success for all: Differentiated learning outcomes, choice of activities, stretch activities, scaffolding. SMSC/PD/CC/BV: Q&A opportunity with a practising religious staff member (Christianity) – Cultural capital. Visit to a local church – Cultural capital Considering the value of human life (spiritual, moral) Democracy and human rights (British values)	Literacy focus: Each topic, Islam, Relationships and Good and Evil, has a list of 8 key terms chosen by the exam board which students are expected to know and which may be used in the phrasing of exam questions. Students are supported to remember these through regular low stakes testing. Success for all: Differentiated learning outcomes, choice of activities, stretch activities, scaffolding SMSC/PD/CC/BV: Q&A opportunity with a practising religious staff member (Islam) – Cultural capital. Visit to a local Mosque – Cultural capital Visit from a prison chaplain – Cultural capital Considering multi-cultural Britain (cultural, British values) Relationships (moral, cultural) Crime and punishment (British values)