

### A Level Generic Band Descriptors

Band	<p style="text-align: center;"><b>Assessment Objective AO1 – Part (a) questions</b>     20 marks</p> <p style="text-align: center;"><i>Demonstrate knowledge and understanding of religion and belief, including:</i></p> <ul style="list-style-type: none"> <li>• <i>religious, philosophical and/or ethical thought and teaching</i></li> <li>• <i>influence of beliefs, teachings and practices on individuals, communities and societies</i></li> <li>• <i>cause and significance of similarities and differences in belief, teaching and practice</i></li> <li>• <i>approaches to the study of religion and belief.</i></li> </ul>
<b>5</b>	<p style="text-align: center;"><b>17-20 marks</b></p> <ul style="list-style-type: none"> <li>- Thorough, accurate and relevant knowledge and understanding of religion and belief.</li> <li>- An extensive and relevant response which answers the specific demands of the question set.</li> <li>- The response demonstrates extensive depth and/or breadth. Excellent use of evidence and examples.</li> <li>- Thorough and accurate reference made to sacred texts and sources of wisdom, where appropriate.</li> <li>- Insightful connections are made between the various approaches studied.</li> <li>- An extensive range of views of scholars/schools of thought used accurately and effectively.</li> <li>- Thorough and accurate use of specialist language and vocabulary in context.</li> </ul>
<b>4</b>	<p style="text-align: center;"><b>13-16 marks</b></p> <ul style="list-style-type: none"> <li>- Accurate and relevant knowledge and understanding of religion and belief.</li> <li>- A detailed, relevant response which answers the specific demands of the question set.</li> <li>- The response demonstrates depth and/or breadth. Good use of evidence and examples.</li> <li>- Accurate reference made to sacred texts and sources of wisdom, where appropriate.</li> <li>- Purposeful connections are made between the various approaches studied.</li> <li>- A range of scholarly views/schools of thought used largely accurately and effectively.</li> <li>- Accurate use of specialist language and vocabulary in context.</li> </ul>
<b>3</b>	<p style="text-align: center;"><b>9-12 marks</b></p> <ul style="list-style-type: none"> <li>• Mainly accurate and relevant knowledge and understanding of religion and belief.</li> <li>• A satisfactory response, which generally answers the main demands of the question set.</li> <li>• The response demonstrates depth and/or breadth in some areas. Satisfactory use of evidence and examples.</li> <li>• Mainly accurate reference made to sacred texts and sources of wisdom, where appropriate.</li> <li>• Sensible connections made between the various approaches studied.</li> <li>• A basic range of scholarly views/schools of thought used.</li> <li>• Mainly accurate use of specialist language and vocabulary in context.</li> </ul>

2	<p style="text-align: center;"><b>5-8 marks</b></p> <ul style="list-style-type: none"> <li>• Limited knowledge and understanding of religion and belief. Basic level of accuracy and relevance.</li> <li>• A basic response, addressing some of the demands of the question set.</li> <li>• The response demonstrates limited depth and/or breadth, including limited use of evidence and examples.</li> <li>• Some accurate reference made to sacred texts and sources of wisdom, where appropriate.</li> <li>• Makes some basic connections between the various approaches studied.</li> <li>• A limited range of scholarly views/schools of thought used.</li> <li>• Some accurate use of some specialist language and vocabulary in context.</li> </ul>
1	<p style="text-align: center;"><b>1-4 marks</b></p> <ul style="list-style-type: none"> <li>• Very limited knowledge and understanding of religion and belief. Low level of accuracy and relevance.</li> <li>• A very limited response, with little attempt to address the question.</li> <li>• The response demonstrates very limited depth and/or breadth. Very limited use of evidence and examples.</li> <li>• Little or no reference made to sacred texts and sources of wisdom, where appropriate.</li> <li>• Little or no use of scholarly views/schools of thought.</li> <li>• Very few or no connections made between the various approaches studied.</li> <li>• Some grasp of basic specialist language and vocabulary.</li> </ul> <p><b>N.B. A maximum of 2 marks should be awarded for a response that only demonstrates 'knowledge in isolation'</b></p>
0	<ul style="list-style-type: none"> <li>• No relevant information.</li> </ul>