



Pupil Premium

Statement of Intent

Our intent is that all students, irrespective of their backgrounds and challenges they may face, make good academic progress and develop socially and emotionally to enable them to play a full and productive role in society.

Our Pupil Premium Strategy is underpinned by a focus on high quality teaching, which in conjunction with personalised pastoral care, will benefit both disadvantaged and non-disadvantaged students alike.

We firmly believe in the importance of identifying challenges with a pre-emptive mindset, where support is put in place to mitigate these challenges as opposed to reacting once they have emerged. We also promote a bespoke approach in terms of the support we offer, recognising that a targeted and personalised approach will most benefit our disadvantaged students as opposed to a limiting 'one size' fits all approach.

The approaches we have adopted as a school are also specifically chosen to complement each other and to ensure that closing existing attainment and achievement gaps between disadvantaged and non-disadvantaged students lies at the heart of a whole school resolve to continue to provide high quality education for all students.

Implementation

As a result of extensive in-house training and our comprehensive CPD menu, we are confident that all teachers are effective teachers of both disadvantaged and non-disadvantaged students.

Consequently, across our subject areas disadvantaged students may:

- Be sensitively positioned on the seating plan.
- Work with different resources.
- Work on different activities in lessons.
- Receive support from additional adults in the classroom- LSA/ HLTA.
- Receive priority marking and/or feedback.
- Receive individualised instruction.
- Have a mentor.
- Receive 1:1/small group tutoring.
- Receive peer tutoring.
- Benefit from additional literacy intervention.
- Receive individualised homework tasks.
- Benefit from additional enrichment opportunities.
- Benefit from an extended school day and / or summer school.

Impact

Impact is demonstrated across our subject areas in the following ways:

- The subject specific knowledge and skills which disadvantaged students retain in their long-term memories.
- The academic outcomes disadvantaged students achieve.
- Students are ready for the next stage of their education i.e. the destinations disadvantaged students reach post 16 and post 18.
- The skills developed via co-curricular/enrichment activities offered by the various departments.
- A passion for the subject and for learning is instilled in students. This is demonstrated through student enthusiasm and subject uptake at GCSE, A Level and / or attendance at co-curricular clubs.