

# Edgbarrow School

### Year 7





#### **Curriculum Intent**

Our aim is to create an inclusive environment where barriers to learning are overcome via strategies, targeted interventions or additional support giving full access to the curriculum for all. Our pupils' success will be recognised through increased independence and confidence in the classroom as well as being equipped for adulthood and the wider world.

# O What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Repetition and consolidation of mental strategies and written methods of the four operations – addition, subtraction, multiplication and division.	Autumn Term	Baseline assessment	Homework is not set by the Progress Department. We support students to complete their homework for other curriculum areas through Curriculum Support lessons, 1:1'S and Homework Club.
	Autumn Term	Progress test at the end of term.	
	Spring Term	Progress test at the end of term.	
	Spring Term	Progress test at the end of term.	
	Summer Term	Progress test at the end of term.	
	Summer Term	End of year test	

# **Marking for Literacy**

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term

- // Needed new paragraph
- C Capital letter missing
- P Punctuation needed

Expr - Expression

## Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts
- If using WP/BYOD type in black and save into MINT folder within Year 7 folder.