



Curriculum Intent

Our aim is to create an inclusive environment where barriers to learning are overcome via strategies, targeted interventions or additional support giving full access to the curriculum for all. Our pupils' success will be recognised through increased independence and confidence in the classroom as well as being equipped for adulthood and the wider world.

- **What am I studying this year and how and when will I be assessed?**

Knowledge & Skills	Time of Year	Assessment	Homework
Independent Learning and Revision Strategies Unit	Autumn Term	VAK Assessment	Homework is not set by the Progress Department. We support students to complete their homework for other curriculum areas through Curriculum Support lessons, 1:1'S and Homework Club.
Writing for Different Purpose Unit	Spring Term	Mini Writing assessment	
Skills for GCSE Curriculum Unit	Summer term	Learning Dialogue	

Ongoing teacher assessments and feedback in lessons

You can use your exercise books and the following websites to help:

https://www.google.co.uk/search?q=bbc+bitesize&rlz=1C1GGRV_enGB770GB770&oq=bbc+bitesize&ag_s=chrome..69i57.3914j0j4&sourceid=chrome&ie=UTF-8
<https://www.gcsepod.com/>

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term

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// - Needed new paragraph
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C – Capital letter missing

P – Punctuation needed

Expr - Expression

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts