



Edgbarrow School
Year 8
Progress - Numeracy



Curriculum Intent

Our aim is to support the Maths department in ensuring our students develop mathematical knowledge and skills that are retained in their long-term memory. Our pupils' success will be recognised through increased confidence in Maths lessons and through their academic achievements. Our ambition is to provide the support to enable students to access the mainstream curriculum with their peers. We also aim for students to have the Numeracy skills they require for all aspects of adulthood and engagement with the wider world.

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
The Four Operations and place value	Autumn Term 1	Weekly times table tests Half termly Progress tests	Homework is not set by the Progress Department. We support students to complete their homework for other curriculum areas through Curriculum Support lessons, 1:1'S and Homework Club.
Decimals	Autumn Term 2	Weekly times table tests Half termly Progress tests	
Percentages	Spring Term 1	Weekly times table tests Half termly Progress tests	
Angles	Spring Term 2	Weekly times table tests Half termly Progress tests	
Fractions	Summer Term 1	Weekly times table tests Half termly Progress tests	
2D and 3D shape	Summer Term 2	Weekly times table tests Half termly Progress tests	

Through the year you will need to keep practising the following:

- Times tables
- Place Value - Comparing and ordering numbers, rounding Numbers
- Addition and Subtraction – Using columns
- Division – Bus stop method
- Multiplication – Grid method
- Decimals – Place value in decimals, ordering and comparing decimals. Adding and subtracting decimals.
- Percentages – Calculating percentages of amounts. Money problems with percentage change.
- Angles – Measuring, naming, and drawing angles. Finding angles on a line, in a whole turn and in a triangle.
- Fractions – Recap using fractions to describe parts of a whole, equivalent fractions and simplifying fractions. Finding fractions of amounts.
- 2D and 3D shape – Naming 2D and 3D shapes. Properties of 2D and 3D shapes. Volume of 3D shapes.
- You can use your exercise books, Kerboodle and the following website to help: <https://www.mymaths.co.uk/>

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term
// - Needed new paragraph
C – Capital letter missing
P – Punctuation needed
Expr - Expression

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts