



## **Curriculum Intent**

Our aim is to support students' acquisition of the English language whilst also recognising and welcoming linguistic diversity. Our pupils' success will be recognised through increased confidence in their levels of spoken and written English language. Our ambition is to provide the support to enable EAL students to access the mainstream curriculum with their peers. We also aim for students to have the communication they require for social interactions at school and engagement with the wider world.

## $\circ~$ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Vocabulary Enrichment/Phonics and Totem series	Autumn Term	WRAT Reading Accuracy and Comprehension WRAT Spelling DASH Free Writing	Homework is not set by the Progress Department. We support students to complete their homework for other curriculum areas through Curriculum Support lessons, 1:1'S and Homework Club.
Vocabulary Enrichment/Phonics and Totem series	Autumn Term	Learning Dialogue	
Vocabulary Enrichment/Phonics and Talisman series	Spring Term	Cold- Hot assessments	
Vocabulary Enrichment/Phonics and Talisman series	Spring Term	Learning Dialogue	
Fix it writing SOW/Curriculum support	Summer term	Self-assessment	
Fix it Writing SOW/curriculum support	Summer Term	WRAT Reading Accuracy and Comprehension WRAT Spelling DASH Free Writing	

Ongoing teacher assessments and feedback in lessons

You can use your exercise books and the following websites to help:

https://www.google.co.uk/search?q=bbc+bitesize&rlz=1C1GGRV\_enGB770GB770&oq=bbc+bitesize&aqs=chrome ..69i57.3914j0j4&sourceid=chrome&ie=UTF-8 https://www.britishcouncil.org/english http://www.racingtoenglish.co.uk/

Marking for Literacy	Students will demonstrate pride in their work by:
(Longer answers and written work will be	<ul> <li>Presenting information clearly and neatly to aid learning</li> </ul>
marked for at least one of the below, your	<ul> <li>Using a title and date for all work including homework</li> </ul>
teachers will tell you which)	<ul> <li>Underlining all dates and titles using a ruler</li> </ul>
	<ul> <li>Writing in blue or black pen</li> </ul>
Sp – Spelling mistake of key term	<ul> <li>Completing drawings and diagrams in pencil</li> </ul>
// - Needed new paragraph	<ul> <li>Glue in sheets flat and in order</li> </ul>
C – Capital letter missing	<ul> <li>Annotating work and making corrections in coloured pens</li> </ul>
P – Punctuation needed	<ul> <li>Crossing out mistakes neatly with a line</li> </ul>
Expr - Expression	<ul> <li>Highlighting key words and concepts</li> </ul>