



Edgbarrow School  
**Year 11**  
**Progress - Social Skills**



### Curriculum Intent

*Our aim is to create an inclusive environment where barriers to learning are overcome via strategies, targeted interventions or additional support giving full access to the curriculum for all. Our pupils' success will be recognised through increased independence and confidence in the classroom as well as being equipped for adulthood and the wider world.*

○ **What am I studying this year and how and when will I be assessed?**

Knowledge & Skills	Time of Year	Assessment	Homework
Resilience 1	Autumn Term 1	Weekly emotional thermometer SDQ Test Emotional Literacy student checklist	Homework is not set by the Progress Department. We support students to complete their homework for other curriculum areas through Curriculum Support lessons, 1:1'S and Homework Club.
Communication Skills	Autumn Term 2	Weekly emotional thermometer	
Preparing for adulthood	Spring Term 1	Weekly emotional thermometer	
Friendship changes	Spring Term 2	Weekly emotional thermometer	
Independent Memory Techniques	Summer Term 1	Weekly emotional thermometer	

**NB: Topics are fluid and will change depending on the needs of the class and individuals.**

Students are assessed through an emotional literacy checklist at the beginning and end of the year (self-assessment). Pupils will also complete a personal 'check-in' each lesson using an 'emotional thermometer'. Teachers will use these measures and their observations to assess how far students are meeting lesson objectives and personal targets.

**You need to revise the following:**

- Practise using the strategies and advice discussed in Social Skills sessions at home/out of school.

### Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term  
// - Needed new paragraph  
C – Capital letter missing  
P – Punctuation needed  
Expr - Expression

### Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts