



Edgbarrow School
Year 10
Progress - ASDAN



Curriculum Intent

The aim of ASDAN is to engage learners through relevant and motivating courses to achieve meaningful learning outcomes. The course is designed to teach you the key building blocks of personal and social effectiveness; the ability to communicate and collaborate and be emotionally intelligent. Our students' success will be recognised through developed communication skills which they will require for all aspects of adulthood and engagement with the wider world as well as raised aspirations for the future.

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Developing Myself and My Performance	Autumn Term 1	Portfolio of evidence	Homework is not set by the Progress Department. We support students to complete their homework for other curriculum areas through Curriculum Support lessons, 1:1's and Homework Club.
Developing Myself and My Performance	Autumn Term 2	Portfolio of evidence	
Developing Myself and My Performance	Spring Term 1	Portfolio of evidence	
Working with Others	Spring Term 2	Portfolio of evidence	
Working with Others	Summer Term 1	Portfolio of evidence	
Working with Others	Summer Term 2	Portfolio of evidence	

NB: These are the broad topics which will be covered but learners will collaboratively decide the specific areas of study.

You will produce a portfolio of evidence. Your class teacher will assess your work against the ASDAN objectives for each element of the course to make sure that you have evidenced your understanding and completion of each aspect of the course. If you disagree with the assessment given to you, you can ask your teacher who will explain how to make an appeal.

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term
// - Needed new paragraph
C – Capital letter missing
P – Punctuation needed
Expr - Expression

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts