



Edgbarrow School

Year 10 & 11

Progress – Curriculum Support



Curriculum Intent

The aim of curriculum support is to provide students in KS4 with additional opportunities to develop their fundamental Literacy and Numeracy skills. Academic progress across the wider curriculum is also supported through opportunities for independent and guided study.

Our aim is to support subject teachers in ensuring our students make progress in Maths, English and across their option subjects. Lessons involve time to revisit work from the mainstream curriculum thereby consolidating learning to ensure skills and knowledge are retained in the long-term memory. Revision techniques and exam preparation are an integral part of these sessions.

Our pupils' success will be recognised through increased confidence in their subjects. We also aim for students to have the key skills they require for all aspects of adulthood and engagement with the wider world.

○ What am I studying this year and when and how will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Literacy, Numeracy and Self-Guided Study	Autumn Term 1	Independent learning and teacher progress checks	Homework is not set by the Progress Department. We support students to complete their homework for other curriculum areas through Curriculum Support lessons, 1:1'S and Homework Club.
Literacy, Numeracy and Self-Guided Study	Autumn Term 2	Independent learning and teacher progress checks	
Literacy, Numeracy and Self-Guided Study	Spring Term 1	Independent learning and teacher progress checks	
Literacy, Numeracy and Self-Guided Study	Spring Term 2	Independent learning and teacher progress checks	
Literacy, Numeracy and Self-Guided Study	Summer Term 1	Independent learning and teacher progress checks	
Literacy, Numeracy and Self-Guided Study	Summer Term 2	Independent learning and teacher progress checks	

NB: Aside from tailored Literacy and Numeracy support from class teachers, these lessons are time for self-directed learning under the supervision and support of a teacher.

You will not be formally assessed during these lessons. However, you will complete literacy and numeracy progress checks which you will receive written or verbal feedback on during the lesson.

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term
 // - Needed new paragraph
 C – Capital letter missing
 P – Punctuation needed
 Expr - Expression

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts