

# **Edgbarrow School**

### Year 13





(BTEC Level 3 National Extended Certificate in Performing Arts - Edexcel)

#### **Curriculum Intent**

In performing arts we intend to inspire our students to develop their acting, dancing and singing skills, be creative and be resilient and reflective not only in the subject but as a person. This will enable them to be effective performers as well as kind and well-rounded members of the community.

## O What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
<ul> <li>Unit 2: Variety Performance</li> <li>Understand the key features of variety performances</li> <li>Develop skills and techniques in variety performance</li> <li>Apply variety performance skills and technique to a performance</li> <li>Review personal development and own performance</li> </ul>	Autumn and Spring Term	Performers have to put on a 20 minute full production. Group work, performance and logbooks are assessed Coursework	
<ul> <li>Unit 3: Group Performance Workshop</li> <li>Understand how to interpret and respond to stimulus for a group performance</li> <li>Develop and realise creative ideas for a group performance in response to stimulus</li> <li>Apply personal management and collaborative skills to a group performance</li> <li>Apply performance skills to communicate creative intentions during performance workshop</li> <li>Review and reflect on the effectiveness of the working process and the workshop performance</li> </ul>	Autumn, Spring and Summer Term	Small tasks are completed throughout this unit Group work is assessed Practical Performance EXAM – 5 activities spread out from January to May	Students should be completing 1-2 hours of homework or independent study per week. This may include rehearsal time in groups. Where appropriate homework will be set on Google Classroom.
• UNIT 1 EXAM (RESIT)	Spring Term	Exam board to confirm what is needed.	

Unit 3 Exam Window: Summer 2024 You need to revise the following:

Practical rehearsal and note-taking on set pieces given by the exam board in January



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### **Marking for Literacy**

Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.

- Sp Spelling mistake of key term
- // Needed new paragraph
- C Capital letter missing
- P Punctuation needed

### **Expected presentation of work**

- Take care of your book
- Title and date all work
- Write as neatly as you can in pen
- Cross through neatly any rough/incorrect work
- Stick all sheets in yourself
- Diagrams, graphs, drawings should all be done in pencil

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