

# **SEND at Edgbarrow School**

## **Subject: PE**

### Intent

- It is our intent that pupils with special educational needs/disabilities (SEN/D) follow the same curriculum, learn alongside their peers and achieve similar outcomes.
- In addition, they may benefit from additional opportunities in the lessons and in the cocurricular activities that are arranged especially for them.

#### **Implementation**

 As a result of extensive in-house training we are confident that all teachers are effective teachers of pupils with SEN/D and that pupils should be withdrawn from mainstream lessons only when there is a clear rationale for doing so and all relevant stakeholders have been fully consulted.

Consequently, within our subject area, pupils with SEN/D may be:

- Sensitively positioned on the seating plan in a practical environment we'd carefully group students.
- Working with different resources try to provide for additional needs through different equipment or varied equipment, particularly if there are physical needs.
- Working on different activities in lessons.
- And/or receive support from additional adults in the classroom.
- Support by simplifying tasks to achieve success.
- In terms of environment, support the student if there becomes a sensory overload.

### **Impact**

Impact is demonstrated across our subject area in the following ways:

- We are hoping that working closely with Progress staff we will begin to see more students attend co-curricular and that they see PE as a safe and exciting place to come.
- In the last data round I completed we had 23% of students from the SEND register have attended a club. We would like to get this target to above 50% after the implementation of our new clubs.
- 14% of our cohort of 115 students taking PE at GCSE are on the SEND register.
- 12% of our cohort of 65 students taking PE at A-Level or BTEC are on the SEND register.
- All students attend Core PE but we are aware some students go to additional support groups during that time.

In the past we have had students compete in Berkshire School games representing the school at Boccia and New Age Kurling.