



Edgbarrow School
Year 13
BTEC Sport (Diploma)



Curriculum Intent

To provide students with the practical and theoretical knowledge of the ever-changing world of the Sporting Society and Physical Activity, develop appropriate skills and attributes to go out into the Sporting Industries to be successful employees and leaders whilst promoting Physical, Social and Mental Wellbeing and lifelong participation.

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of year	Assessment	Homework
Unit 6 – Sports Coaching Learners will develop the knowledge and ability to plan, deliver and evaluate coaching sessions that promote athletes' technical, tactical and fitness performance.	September to Christmas	<ul style="list-style-type: none"> Internally assessed coursework unit. See assessment plan for dates. Interim deadlines for learning aims. 	Coursework catch-up will be set weekly for any coursework not completed in lessons.
Unit 7 – Biomechanics in Sport and Exercise Science This unit examines human movement, the movement of sporting objects, forces that the human body produces and forces that act on it in sport and exercise environments.	September to Christmas	<ul style="list-style-type: none"> Internally assessed coursework unit. See assessment plan for dates. Interim deadlines for learning aims. 	
Unit 8 – Specialised Fitness Training Learners study specialised fitness training and the physical demands of sports to plan training of periodised programmes and training sessions to improve sports performance.	January to Easter	<ul style="list-style-type: none"> Internally assessed coursework unit. See assessment plan for dates. Interim deadlines for learning aims. 	
Unit 5 – Applied Research Methods in Sport and Exercise Science This unit covers the importance of research, factors affecting the quality of research and the different research methods used in sport.	January to Easter	<ul style="list-style-type: none"> Internally assessed coursework unit. See assessment plan for dates. Interim deadlines for learning aims. 	

Marking for literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term
// - Needed new paragraph
C – Capital letter missing
P – Punctuation needed
Expr- Expression

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts