

Reading Aims:

- To ensure students are equipped to understand command words in questions.
- To ensure students are equipped with a range of independent reading strategies to aid comprehension when reading and answering exam questions.
- To support students in understanding new or complex vocabulary that they encounter in their reading.
- To support students with reading out loud and therefore pronunciation.
- To encourage students to read for pleasure outside of the lessons.
- To encourage the reading of non-fiction sporting texts in and out of lessons at Examination PE to develop subject-specific literacy.

Strategies*:

KS3

- PLC's contain key words that are reinforced during lesson time.
- PE key words used throughout, linking to the anatomy and physiology of KS4 topics.
- Encourage questioning and discussion about language and words in class including the breakdown of words to help them decipher themselves.

KS4

- Students must be able to break down the understanding of long answer questions and planning the structure to develop a top level answer:
- **Lehman's Command Word** – Document used to help break down the command words.
- Writing frames used initially to help Year 10 and 11 structure longer answers.
- Mark for spelling in any written assessment.
- Exemplar answers used to model top level answers.
- Writing frames used to support the development of structure and comprehension of first drafts.
- Pupils create their own exam questions to understand the use of language more thoroughly.
- Mark for spelling in any written assessment.
- Encourage questioning and discussion about language and words in class including the breakdown of words to help them decipher themselves.
- Implementation of "literacy back page", identifying commonly mis spelt words and writing them in the back.

** The list of strategies given is a selection of some of the strategies that are used throughout the department. Teachers are not obligated to use all strategies listed.*

KS5

- **Lehman's Command Word** – Document used to help break down the command words.
- Teach note taking and reading skills.
- Glossaries on Google Classroom (in handbooks) enable students to identify command words and technical subject specific language.
- Pupils create their own exam questions to understand the use of language more thoroughly.
- Exemplar answers used to model top level answers.
- Writing frames used to support the development of structure and comprehension of first drafts.
- Mark for spelling in any written assessment.
- Encourage questioning and discussion about language and words in class including the breakdown of words to help them decipher themselves.