

Edgbarrow School

Year 9 *Music*



Curriculum Intent

The purpose of music is to develop confident, passionate and creative learners by equipping them with knowledge about music across different genres and disciplines (performing, composing and listening).

O What am I studying this year how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Music for a Moving Image	Autumn Term	Practical Assessment	- 1 x written/reading/listening homework per topic. - Where appropriate homework will be set on Google Classroom.
Minimalism	Autumn Term	Practical Assessment	
Musical Futures Performance	Spring Term	Practical Assessment	
Reggae	Spring Term	Practical Assessment	
Song Structures	Summer Term	Practical Assessment	
Independent Project	Summer Term	30 Minute Written Test Practical Assessment	

^{*}Please note that some topics may be moved in the year depending on what room the class is being taught in.

Year 9 assessments will be held throughout the year.

You need to revise the following:

- * Musical Elements: Tempo, Texture, Timbre, Pitch, Rhythm, Melody, Harmony, Dynamics, Structure
- Pitch Notation: Treble Clef, Bass Clef, Note Names, Flats and Sharps
- ♦ Blues Music: Style, Chord Sequence, Walking Bass
- ♦ Dynamics: forte, piano, crescendo, diminuendo
- **♦** Instruments

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

- Sp Spelling mistake of key term
- // Needed new paragraph
- C Capital letter missing
- P Punctuation needed

Expr - Expression

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts