

Music			
Intent	The purpose of music is to develop confident, passionate and creative learners by equipping them with knowledge about music across different genres and disciplines (performing, composing and listening).		
Topics	Notation Rhythm Technology Programme Music African School Writing	Baroque Blues Media Ensemble Film 19 th Century	Minimalism Film Band Popular Song Reggae Independent Project
	Year 7	Year 8	Year 9
Higher	<ul style="list-style-type: none"> You have shown you can perform with more complex skill You have shown you can compose with more complex skill You have shown adequate knowledge of musical elements across different styles You have shown you have a clear understanding of explanations and concepts You can set targets and evaluate your progress towards them You can communicate effectively and confidently when leading a small group You participate in co-curricular clubs 	<ul style="list-style-type: none"> You have shown you can perform using a range of complex skills/techniques You have shown you can compose using a range of complex skills/techniques You have shown good knowledge of musical elements across different styles You can set targets, evaluate your work and suggest why something needs improving You can provide constructive feedback to others You participate in a range of co-curricular clubs and/or have lessons on an instrument/voice 	<ul style="list-style-type: none"> You have shown you can perform using a range of advanced skills/techniques accurately and fluently You have shown you can compose using a range of advanced skills/techniques accurately and fluently You have shown comprehensive knowledge of musical elements across different styles You participate in a range of co-curricular clubs and/or have lessons on an instrument/voice at a high level You show excellent confidence and leadership skills You can motivate others You demonstrate resilience and enthusiasm in all activities
Intermediate	<ul style="list-style-type: none"> You have shown some skills when performing on instruments You have shown some understanding of the techniques used to create music You have shown some knowledge of musical elements across different styles You have shown you have a partial understanding of explanations and concepts You can suggest some good points about your work You can suggest some improvements to your work You can listen and follow the feedback You can confidently lead a small group You will ask for help when you need it 	<ul style="list-style-type: none"> You have shown you can perform using a range of skills/techniques You have shown you can compose using a range of skills/techniques You have shown adequate knowledge of musical elements across different styles You have shown you have a clear understanding of explanations and concepts You can set targets and evaluate your work against them You work collaboratively with others in an ensemble You participate in co-curricular clubs You join in with all activities even when you find them challenging 	<ul style="list-style-type: none"> You have shown you can perform using a range of complex skills/techniques with accuracy and fluently You have shown you can compose using a range of complex skills/techniques and can transfer these skills You have shown good knowledge of musical elements across different styles You can set targets, evaluate your work and suggest why something needs improving You can act on feedback from peers You participate in a range of co-curricular clubs and/or have lessons on an instrument/voice
Foundation	<ul style="list-style-type: none"> You have shown basic skills when performing on instruments You have shown a basic understanding of the techniques used to create music You have shown basic knowledge of musical elements across different styles You have shown you have a basic understanding of explanations and concepts You can follow simple rules You have shown you can work co-operatively You can listen and follow instructions You are an enthusiastic member of the class 	<ul style="list-style-type: none"> You have shown some skills when performing on instruments You have shown some understanding of the techniques used to create music You have shown some knowledge of musical elements across different styles You have shown you have a partial understanding of explanations and concepts You can suggest some good points about your work You can suggest ways to improve your work You can listen and follow the feedback You are an enthusiastic member of the class 	<ul style="list-style-type: none"> You have shown you can perform using a range of skills/techniques You have shown you can compose using a range of skills/techniques You have shown adequate knowledge of musical elements across different styles You have shown you have a clear understanding of explanations and concepts You can set targets and evaluate your work against them You can confidently lead an ensemble You participate in co-curricular clubs You demonstrate resilience with more challenging activities You regularly ask/answer questions