

SEND at Edgbarrow School

Subject: Modern Foreign Languages

Intent

- It is our intent that pupils with special educational needs/disabilities (SEN/D) follow the same curriculum, learn alongside their peers and achieve similar outcomes.
- In addition, they may benefit from additional opportunities in the lessons and in the cocurricular activities that are arranged especially for them.

Implementation

As a result of extensive in-house training we are confident that all teachers are effective teachers of pupils with SEN/D and that pupils should be withdrawn from mainstream lessons only when there is a clear rationale for doing so and all relevant stakeholders have been fully consulted.

Consequently, within our subject area, pupils with SEN/D may be:

- Sensitively positioned on the seating plan.
- Working with different resources.
- Working on differentiated/scaffolded activities in lessons.
- and/or receive support from additional adults in the classroom.
- Where appropriate a native speaker TA will be with students to support in language lessons.
- Hearing Impaired students will be provided with live speaker in lessons and exams to access at the same level as hearing students.
- Nurture group students follow a French course that has been adapted to their needs.
- Digital workbooks for Visually Impaired students.

Impact

Impact is demonstrated across our subject area in the following ways:

- The subject specific knowledge and skills which students retain in their long-term memories speaking skills.
- The academic outcomes students achieve we currently have 6 SEN students with a range of needs in MFL in Year 10 which is the first time we have had more than 1 SEN student at GCSE.
- Pupils are ready for the next stage of their education i.e. the destinations students reach post 16 and post 18.
- Skills developed via co-curricular/enrichment activities on offer by the department participation in trips.
- A passion for the subject and for learning is instilled in pupils travel and speaking.