



Curriculum Intent

In Languages we teach our students to speak another language, we develop their confidence and communication skills, we teach them to appreciate other cultures and prepare them for the international world in which they will be living and working.

• What am I studying this year and when and how will I be assessed?

Building on your learning in Year 8 you will learn a third timeframe and more complex structures in new topic areas. You will develop your confidence in spoken French and your language learning skills.

Knowledge & Skills	Time of Year	Assessment	Homework
Mes vacances Describing your holidays in the past	Autumn Term	 Mini assessment of each sub-unit Reading & writing assessments in lessons prior to options evening 	KS3 – 1 x learning and 1x written/reading/listening homework per week (approx. 30 mins). Where appropriate homework should be set using Google Classroom and other available resources.
Ton avenir Discussing your plans for the future	Spring Term	 Mini assessment of each sub-unit 	
Le monde francophone Understanding where French is spoken across the world Ma vie de Courgette Film project	Summer Term	 Mini assessment of each sub-unit End-of-year assessment 	

You need to revise the following:

All vocab from topics in Year 9 Verbs in the present, past and future tenses Complex structures (highlighted by your teacher)

Time indicators & linking words Giving an opinion & justifying it Using negatives

Where can I get help?

Year 9 French Need to Know books, ActiveLearn, <u>www.languagesonline.org.uk</u>, <u>www.linguascope.com</u>

Linguascope log in _____

ActiveLearn log in _____

Marking for literacy in languages	Students will demonstrate pride in their work by:		
Sp – Spelling mistake C – Capital letter missing P – Punctuation needed Agr - Gender & agreements WO - word order & syntax C - Capital Letter V - Verb error Expr - Expression	 Presenting information clearly and neatly to aid learning Using a title and date for all work including homework Underlining all dates and titles using a ruler Writing in blue or black pen Completing drawings and diagrams in pencil Glue in sheets flat and in order Annotating work and making corrections in coloured pens Crossing out mistakes neatly with a line Highlighting key words and concepts 		