| | 9 | 8 | 7 |
|-----------------------------|---|---|---|
| Writing and Speaking | I can speak / write with confidence I can answer many questions spontaneously I can speak / write about a variety of topics, with a very high level of accuracy I can use a wide range of opinions and justify them with a variety of reasons I can use past, present and future tenses with confidence (1st and 3rd person s/pl) I can use complex structures / vocabulary I can develop all my answers using a range of Linking Words and Time Indicators I can use formal language and modes of address and understand the cultural importance of this I can speak with excellent pronunciation and intonation, with occasional mistakes | I can speak with confidence I can answer some questions spontaneously I can use a range of opinions and justify them I can use past, present and future tenses (1st and 3rd person s/pl) I can use complex structures / vocabulary I can develop most of my answers using a range of Linking Words and Time Indicators I can translate a variety of complex sentences into and from the TL I can speak / write about a variety of topics, with a high level of accuracy I can speak with very good pronunciation and intonation, with occasional mistakes | I can use a range of opinions and I usually justify them I can use a good variety of vocab and structures I can use one or two complex structures I can use past, present and future tenses (1st and 3rd person s/pl) I can develop many of my answers using a range of Linking Words and Time Indicators I can write extended paragraphs with minimal guidance I can speak / write about a variety of topics, with a fairly high level of accuracy I can speak with very good pronunciation and intonation, sometimes with mistakes |
| Listening and reading | I can understand a wide variety of complex structures / vocabulary I can recognise formal language and modes of address and understand the cultural importance of this I can use context to decipher meaning of more complex structures I can understand longer texts in different registers | I can understand a variety of complex structures / vocabulary I can recognise formal language and modes of address and understand the cultural importance of this I can use context to decipher meaning of certain more complex structures I can understand some longer texts in different registers | I can understand some complex structures / vocabulary I can recognise formal language and modes of address and understand the cultural importance of this I can use context to decipher meaning of some more complex structures I can understand some longer texts |

| | 6 | 5 | 4 |
|-----------------------------|---|---|--|
| Writing and Speaking | I give opinions and usually justify them I can use a variety of vocab and structures I can use a complex structure I can use past, present and future tenses (1st person) I can develop some of my answers using a range of Linking Words and Time Indicators I can use a complex structure I can translate longer sentences into and from the TL | I give opinions and usually justify them I can use some variety of vocab and structures I can develop some of my answers using a range of Linking Words and Time Indicators I can write and speak in at least the 'I' form in 3 tenses I can write paragraphs with minimal guidance I can translate longer sentences into and from the TL I can answer questions spontaneously in the correct tense | I can express simple opinions I can use some variety of vocab and structures I can develop some of my answers using a range of Linking Words and Time Indicators I can use two tenses in the 'I' form clearly and reasonably accurately (50%) I can write sentences with no help. I can translate simple sentences from English into TL I can use a dictionary with growing independence (verbs/verb tables/nouns/adjectives) |
| Listening and Reading | I can understand some unfamiliar language and unexpected responses I can work out the meanings of new words without looking them up. I can understand more sophisticated authentic material I can understand more difficult questions in the target language I can identify many false friends | I understand most frequently used verbs, linking words, time indicators and opinions I can understand more detailed authentic material I can understand simple questions in the target language | I understand some frequently used verbs, linking words, time indicators and opinions I can often use context to decipher meaning of new words I can understand simple authentic material I can understand simple questions in the target language I am aware of false friends |

| | 3 | 2 | 1 |
|-----------------------------|--|---|---|
| Writing and Speaking | I can express simple opinions I can use linking words to extend my sentences I can use one tense clearly and reasonably accurately in the 'I' form I can write short sentences with no help. I can use a dictionary with support I can take part in prepared conversations with some limited spontaneity I can translate simple sentences from the TL into English. I can recognise more complex sound patterns | I can express an opinion I can use short and simple structures I can write full sentences with a subject, object and a verb, with help. I can understand simple words and phrases I can use a word list with support and, in some cases, a dictionary I can translate simple sentences from the TL into English with help. | I can say short words and phrases with approximate pronunciation I can write one or two phrases with help. |
| Listening and Reading | I can read and understand short texts I can understand when the speaker talks slowly | I can understand short sentences I can understand words when they are repeated I can understand words that are like their English equivalent (cognates) | I can understand short words and phrases I use visual / aural clues |