



SEND at Edgbarrow School

Subject: Computer Science & IT

Intent

- It is our intent that pupils with special educational needs/disabilities (SEN/D) follow the same curriculum, learn alongside their peers and achieve similar outcomes.
- In addition, they may benefit from additional opportunities in the lessons and in the co-curricular activities that are arranged especially for them.

Implementation

As a result of extensive in-house training we are confident that all teachers are effective teachers of pupils with SEN/D and that pupils should be withdrawn from mainstream lessons only when there is a clear rationale for doing so and all relevant stakeholders have been fully consulted.

Consequently, within our subject area, pupils with SEN/D may be:

- Sensitively positioned on the seating plan
- Working with different resources
- Nurture group following the same curriculum with lessons adapted to support the group - supported in joining back in with mixed ability.
- And/or receive support from additional adults in the classroom
- Emphasis on Key terms
- Template answer structure for written answers
- Consistent slides layout and appearance
- Clarity of instructions and chunked down tasks via google classroom
- Work accessible via google classroom
- Rubrics to clarify assessment expectations
- Co-curricular opportunities - iDEA, Touch Typing, CS club

Impact

Impact is demonstrated across our subject area in the following ways:

- The subject specific knowledge and skills which students retain in their long-term memories - students are able to recall Key Stage 3 knowledge and skills into Key Stage 4 and progress to Key Stage 5 e.g. web, cyber security.
- The academic outcomes students achieve - small gaps between SEND and Non-SEND students achieving well on Level 3 IT double diploma and achieve broadly Red ALPS across the department.
- Pupils are ready for the next stage of their education i.e. the destinations students reach post 16 and post 18 - students progress from Level 2 provision onto Level 3 and high success rate; significant number of students progress to study our subjects at sixth form, University and apprenticeships.
- Skills developed via co-curricular/enrichment activities on offer by the department – iDEA award has been achieved by significant numbers of students across all year groups; opportunities to attend IT careers workshops; good attendance at clubs.
- A passion for the subject and for learning is instilled in pupils - students opt to study after Key Stage 3 in line with other groups.