



Curriculum Intent

To create a passion for understanding days, people and events that have shaken the world – through a study of the development of Tudor and Industrial Britain.

• What am I studying this year and when and how will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Tudors	Autumn Term	Causation question Change and continuity question	 Project (2 per year): independent research project, to produce a creative piece of work.
Stuarts	Spring Term	Significance question Source Enquiry question	 2. 'Meanwhile, Elsewhere' (1 per half term): research an
Industrial Revolution	Summer Term	Source Enquiry question Describe question	event or place elsewhere in the world or local to Crowthorne.
British Empire & Slave Trade	Summer Term	Describe question No end-of-year assessment	 Revision (1 per half term): revision for assessments.

Year 8 assessments will be held throughout the year.

What can I use to revise:

You can use your **exercise books** and the following websites to help:

https://www.bbc.com/bitesize/topics/zjd82hv https://www.bbc.com/bitesize/topics/zynp34j https://www.historylearningsite.co.uk/stuart-england/ https://www.bbc.com/bitesize/subjects/zcw76sg

Marking for Literacy (Longer answers and written work will be marked for at least one of the below, your	Students will demonstrate pride in their work by: - Presenting information clearly and neatly to aid learning
Sp – Spelling mistake of key term // - Needed new paragraph C – Capital letter missing P – Punctuation needed Expr - Expression	 Underlining all dates and titles using a ruler Writing in blue or black pen Completing drawings and diagrams in pencil Glue in sheets flat and in order Annotating work and making corrections in coloured pens Crossing out mistakes neatly with a line
Subject Specific Literacy: Key historical terms	- Highlighting key words and concepts