



## **Curriculum Intent**

To create a passion for understanding days, people and events that have shaken the world – through a study of the development of Tudor and Industrial Britain.

## • What am I studying this year and when and how will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Tudors	Autumn Term	Causation question Change and continuity question	<ol> <li>Project (2 per year): independent research project, to produce a creative piece of work.</li> </ol>
Stuarts	Spring Term	Significance question Source Enquiry question	<ul> <li>2. 'Meanwhile, Elsewhere' (1 per half term): research an</li> </ul>
Industrial Revolution	Summer Term	Source Enquiry question Describe question	event or place elsewhere in the world or local to Crowthorne.
British Empire & Slave Trade	Summer Term	Describe question No end-of-year assessment	<ol> <li>Revision (1 per half term): revision for assessments.</li> </ol>

Year 8 assessments will be held throughout the year.

## What can I use to revise:

You can use your **exercise books** and the following websites to help:

https://www.bbc.com/bitesize/topics/zjd82hv https://www.bbc.com/bitesize/topics/zynp34j https://www.historylearningsite.co.uk/stuart-england/ https://www.bbc.com/bitesize/subjects/zcw76sg

Marking for Literacy (Longer answers and written work will be marked for at least one of the below, your	Students will demonstrate pride in their work by: - Presenting information clearly and neatly to aid learning
Sp – Spelling mistake of key term // - Needed new paragraph C – Capital letter missing P – Punctuation needed Expr - Expression	<ul> <li>Underlining all dates and titles using a ruler</li> <li>Writing in blue or black pen</li> <li>Completing drawings and diagrams in pencil</li> <li>Glue in sheets flat and in order</li> <li>Annotating work and making corrections in coloured pens</li> <li>Crossing out mistakes neatly with a line</li> </ul>
Subject Specific Literacy: Key historical terms	- Highlighting key words and concepts